

FIRST SEMESTER	
B.A. LL.B.	Paper Code: LLB 0101 GE-I
GENERAL ENGLISH-I	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	to memorize grammatical fundamentals of English language.	BL 1
CO2	to apply the rules of English language in writing and communication	BL 2
CO3	to synthesis and illustrate the grammatical rules.	BL 3
CO4	to produce, organise and coherent communication and essays with clear paragraphs.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	a. Sentence Formation: basic and complex b. Use of different structures in english sentence and paragraph writing I. Models II. Narration III. Punctuation IV. Conjunction V. Propositions	Lecture and Discussion	15
2.	a. Reading Comprehension of General and Legal Texts b. Letter & Précis Writing c. Abstract Writing d. Note Taking e. Drafting of Reports and Projects	Lecture and case study	15
3.	a. Andrew Hamilton's speech on freedom of press b. James Otis on Arbitrary search and Seizure c. "A Plea for the Severest Penalty, Upon his Conviction for Sedition" by MK Gandhi d. Lord William Wilberforce upon slave trade e. Fox's speech on warren Hastings in India f. "I have a dream-The civil Rights Movement" by Martin Luther King Jr.	Lecture	15
4.	a. Meaning of Communication and types b. Formal and informal communication	Lecture	15

	c. Barriers to communication d. Non-Verbal Communication e. Group Discussion, Interview, Presentation		
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Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	-	Group discussion	4	2
3	Speeches of syllabus	Discussion	4	4

REFERENCES:

TEXT BOOK	J.S. Singh & Nishi Behl, <i>Legal Language, Writing and General English</i> , Allahabad Law Agency, 2009
	N.R. Madhava Menon, <i>Clinical Legal Education</i> , Eastern Book Company, 2011 (Reprint)

<u>FIRST SEMESTER</u>	
B.A. LL.B.	Paper Code: LLB 0102 PS-I
POLITICAL SCIENCE -I	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To memorise and retrieve the fundamentals of governmental set-up in India	BL 1
CO2	To interpret the rules of basic governmental structure.	BL 2
CO3	To examine the government set-up.	BL 3
CO4	To deduce and explain the government set-up in India	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	a. Indian Constitution: Meaning, need & importance of constitution, b. Historical background, Constituent assembly c. Draft Committee d. Characteristics of Indian Constitution e. Preamble	Lectures	15
2.	a. Legislature: Union Legislature: Lok Sabha & Rajya Sabha b. State legislature: Vidhan parishad, Vidhan Sabha	Lectures	15
3.	a. Executive: Union Executive: President, Vice-President, Prime Minister, Minister Council, Attorney General b. State Executive: Governor, Chief Minister, Minister Council, Advocate General	Lectures	15
4.	a. Judiciary: Supreme Court, High Court, Subordinate Courts b. Judicial Review c. Judicial Activism	Lectures	15

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REFERENCES:

TEXT BOOK	J.N. Pandey, The Constitutional Law of India, Edition 58, Central Law Agency
	S.R Myneni, Political Science
REFERENCE BOOK	Ashirvatham, E. (1985), Political Theory, New Delhi S. Chand & Company.
	Dr.Kuldeep Fadia and BL Fadia, Indian Government and Politics, Sahitya Bhawan.

<u>FIRST SEMESTER</u>	
B.A. LL.B.	LLB 0103 EC-I
Economics-I	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will to comprehend information like definitions, nature of economics, laws, technical terms, classifications, categories, methodology, procedures, principles, and theories in the field of economic structure.	BL 1
CO2	Student will interpret and restate economic concepts in relation to economic system.	BL 2
CO3	Students will demonstrate the ability to examine and determine the application of	BL 3
CO4	Students are able to demonstrate innovative mind set in decision related to economic concepts	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction to Economics <ol style="list-style-type: none"> a. What Microeconomics? b. Scope and method of Economics; the economic problem; c. Scarcity and choice; d. the concept of opportunity cost; the question of what to produce, e. how to produce and how to distribute output; science of economics; f. institutions for allocating resources; the basic competitive model; g. prices, property rights and profits; incentives and information; h. rationing; i. positive versus normative analysis. j. Interdependence and gains from trade; specialisation and trade; absolute advantage; competitive advantage and trade. 	LECTURES	15
2.	Supply and demand: <ol style="list-style-type: none"> a. How markets work, market and welfare Markets and competition; b. determinants of individual demand/supply; demand/supply schedule and demand/supply curve; c. market versus individual demand/ supply; d. shift in the demand/supply curve, demand and 	LECTURES	15

	supply together; e. how price allocate resources; f. elasticity and its application; g. controls on prices; h. taxes and the costs of taxation; i. consumer surplus; producer surplus and efficiency of the markets j. Application to international trade; k. comparison of equilibria with and without trade, effects of tariffs and quotas; l. benefits of international trade; some arguments for restricting trade.		
3.	The Households a. The consumption decision- budget constraint, consumption and income/ price changes, b. demand for all other goods and price changes; description of preferences (representing preferences with indifference curves); c. properties of indifference curves; consumers optimum choice; d. income and substitution effects; e. labour supply and savings decision; f. choice between leisure and consumption.	LECTURES	15
4.	The firm and perfect market structure a. Behaviour of profit maximizing firms and the production process; short-run costs and out-put decision; b. costs and out-put in the long- run Imperfect Market Structure c. Monopoly and anti-trust policy; d. government policies towards Competition; e. imperfect competition.	LECTURES	15

REFERENCES:

1. Karl E. Case and Ray C. Fair, Principles of Economics, Pearson Education Inc., 8th Edition, 2007.
2. N. Gregory Mankiw, Economics: Principles and Applications, India edition by SouthWestern, a part of Cengage Learning, Cengage Learning India Private Limited, 4th edition, 2007.
3. Joseph E. Stiglitz and Carl E. Walsh, Economics, W.W. Norton & Company, Inc., New York, International Student Edition, 4th Edition, 2007.

FIRST SEMESTER	
B.A. LL.B.	Paper Code: LLB 0104 SO-I
SOCIOLOGY-I	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To develop the sociological perspective in understanding and analysing various concepts of sociology.	BL 1
CO2	To introduce the philosophies that governs Indian society.	BL 2
CO3	To trace and introduce the contemporary social context of Indian Society and its impact on policy framing and law	BL 3

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction a. Sociology: Growth, Scope, Definition b. Relationship with Law c. Law as a tool of Social Engineering: Durkheim, Weber, Pound and Bentham	Lectures	15
2.	Basic Concepts a. Social Groups: Cooley, Sumner, Community and Association b. Tribes c. Culture: Culture Relativism, Racism, Ethnicity and Ethnocentrism d. Socialization e. Status and Role	Lectures	15
3.	Social Change a. Social Reform Movements in India – Raja Ram Mohan Roy, Jotiba Phule, Naicker, etc., b. Modernization and Post Modernization c. Liberalization and Globalization d. Fordism and Mc Donaldization e. Factors affecting assimilations f. Forms or types and kinds of conflicts	Lectures	15
4.	Social Control a. Custom as an Agency of Control b. Law as an Agency of Control c. Media as an Agency of Control d. Public Opinion as an Agency of Control e. Forces and symbols f. Control by sanction and control by socialization g. Means or Agencies or Institution of Social Control	Lectures	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Social control	Article Writing	5	2
2	-	Extempore	4	2

REFERENCES:

TEXT BOOK	C.W. Mills, The Sociological Imagination, New York: Oxford University Press, (pp.3-24). 2000
	Marc Galanter, Law and Society in Modern India, New Delhi: Oxford India, 1997
	Andre Beteille, Sociology: Essays on Approach and Method, New Delhi: Oxford University Press, (pp. 13-27), 2009
REFERENCE BOOKS	Anthony Giddens, Duneier, Mitchell, Applebaum, Richard, Introduction to Sociology, Sixth Edition, New York: W.W. Norton and Company, (Chapter 1), 2007
	Haralambos & Holborn, Sociology: Themes and Perspectives, 6th ed, Collins Educational, 2004
	MacIver and Page, Society: An Introductory Analysis, (pp. 3-22), McMillon India Ltd.,1937
	Amita Baviskar, ed., Contested Grounds: Essays on Nature, Culture and Power, New Delhi, OUP, PP. 1-12, 2008.

<u>FIRST SEMESTER</u>	
B.A. LL.B.	Paper Code: LLB 0105 LCH
Legal & Constitutional History	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to recall historical events and legal developments.	L1
CO2	To understand the necessity and impact of legal developments on contemporary society and on future governance.	L2
CO3	To analyse the development of constitutional framework and judicial institutions from ancient to modern India.	L3
CO4	To critically evaluate colonial policies, landmark legislations, and constitutional developments shaping modern India.	L4
CO5	To apply historical learnings to understand present-day constitutional provisions and legal institutions.	L3

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Early Settlement and Administration of Justice a. Administration of justice prior to East India Company b. Formation of East India Company and monopoly status in trade c. Settlement at Surat, Bombay and Madras d. Settlement at Calcutta and administration of justice	LECTURE	14
2.	Establishment of Courts and Acquisition of Political & Revenue Power a. Establishment of Mayor's Court (Charter of 1726) b. Reformation in Mayor's Court (Charter of 1753) c. Grant of Diwani Rights and Adalat system in Bengal d. Plans of 1772, 1774 and Plan of Impey	LECTURE	14
3.	Shift from Grant of Diwani to Acquisition of Power by Crown a. Regulating Act, 1773 b. Supreme Court: Raja Nand Kumar Case, Cassijurah Case and Patna Case	LECTURE AND CASE STUDY	12

	<ul style="list-style-type: none"> c. Act of Settlement and Judicial Reforms of Cornwallis, Hastings and William Bentinck d. Codification of Laws and Transfer of Government 		
4.	Developments from 1857 to 1947 <ul style="list-style-type: none"> a. The Indian Councils Act, 1861 b. The Indian Councils Act, 1892 c. Emergence of Muslim Communalism and Establishment of Congress d. Bengal Division and The Minto-Morley Reforms, 1909 e. Government of India Act, 1919 f. Simon Commission, Nehru Report & Gandhi–Irwin Pact g. Round Table Conferences h. Government of India Act, 1935 i. Establishment of Federal Court & Privy Council j. Constitutional Developments after the Act of 1935 k. The Indian Independence Act, 1947 	LECTURE	20

Experiential Learning:

Unit	Content	Activity	BL	Hours
I	Early settlements & justice system	Map-based group project tracing British settlements & early courts	L4	2
II	Establishment of Courts	Simulation of a Mayor's Court trial (Charter of 1726)	L5	2
III	Judicial Reforms	Case study presentation on Raja Nand Kumar & Impey's Plan	L5	2
IV	Constitutional Developments 1857–1947	Mock Round Table Conference / Drafting exercise on Government of India Act, 1935	L5	2

REFERENCES:

TEXT BOOK	<ol style="list-style-type: none"> 1. M.P. Jain, Outlines of Legal History (1998), Tripathi 2. M. Rama Jois, Legal and Constitutional History of India (1984) (Two Vols.) 3. V.D. Kulshreshtha, Landmarks in Indian Legal History (1992), Eastern, Lucknow
REFERENCE BOOK	<ol style="list-style-type: none"> 1. Courtney Ilbert, Government of India (1962) 2. Courtney Ilbert, The Mechanics of Law Making (1914) 3. M.P. Jain, Constitutional Law of India (1987), Tripathi, Bombay 4. A.B. Keith, Constitutional History of India 1600–1936 (1936) 5. G.C. Rankin, Background to Indian Law (1946) 6. Eric Stokes, The English Utilitarians and India (1992), Oxford, Delhi

ARTICLE	<ol style="list-style-type: none"> 1. M.P. Jain, “Legal and Constitutional Evolution in Colonial India” – <i>ILI Journal</i>. 2. Baxi, “Colonial Legal Systems and Rule of Law in India” – <i>EPW</i>. 3. Ruma Pal, “Evolution of Courts and Judicial Review in India” – <i>NUJS Law Review</i>. 4. Rajeev Dhavan, “The Colonial Impact on Indian Legal System” – <i>Indian Bar Review</i>. 																		
CASES	<table border="1"> <thead> <tr> <th data-bbox="499 591 778 622">Topic</th> <th data-bbox="778 591 1098 622">Case Name</th> <th data-bbox="1098 591 1385 622">Citation</th> </tr> </thead> <tbody> <tr> <td data-bbox="499 640 778 712">Judicial Power of Supreme Court</td> <td data-bbox="778 640 1098 712">Raja Nand Kumar’s Trial</td> <td data-bbox="1098 640 1385 712">1775 (Supreme Court at Calcutta)</td> </tr> <tr> <td data-bbox="499 730 778 761">Jurisdiction Conflict</td> <td data-bbox="778 730 1098 761">Cassijurah Case</td> <td data-bbox="1098 730 1385 761">1779</td> </tr> <tr> <td data-bbox="499 786 778 857">Privileges & Immunities</td> <td data-bbox="778 786 1098 817">Patna Case</td> <td data-bbox="1098 786 1385 817">1777</td> </tr> <tr> <td data-bbox="499 875 778 947">Federal Court Establishment</td> <td data-bbox="778 875 1098 947">Re: Special Reference on Federal Court Jurisdiction</td> <td data-bbox="1098 875 1385 907">AIR 1939 FC 1</td> </tr> <tr> <td data-bbox="499 965 778 996">Colonial Legacy</td> <td data-bbox="778 965 1098 1037">Emperor v. Shibnath Banerjee</td> <td data-bbox="1098 965 1385 996">AIR 1943 FC 75</td> </tr> </tbody> </table>	Topic	Case Name	Citation	Judicial Power of Supreme Court	Raja Nand Kumar’s Trial	1775 (Supreme Court at Calcutta)	Jurisdiction Conflict	Cassijurah Case	1779	Privileges & Immunities	Patna Case	1777	Federal Court Establishment	Re: Special Reference on Federal Court Jurisdiction	AIR 1939 FC 1	Colonial Legacy	Emperor v. Shibnath Banerjee	AIR 1943 FC 75
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<u>FIRST SEMESTER</u>	
B.A. LL.B.	Paper Code: LLB 0106 LT
Law of Torts	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To remember the fundamentals of torts and recall the essential elements or components of various torts.	BL 1
CO2	To understand the principles of law of torts in the context of contemporary developments and judicial trends.	BL 2
CO3	To apply the principles of law of torts and consumer protection on hypothetical problems.	BL 3
CO4	To analyse and critically evaluate landmark judgments and simulate practical problem-solving through case studies and moot exercises.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction and Principles of Liability in Tort <ol style="list-style-type: none"> a. Definition of Tort b. Development of Law of Torts c. Distinction between Law of Tort, contract, Quasi-contract and crime d. Constituents of Tort: Injuria sine damnum, Damnum sine injuria e. Justification in Tort, Volenti non-fit Injuria, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defence f. Emerging areas of tortious liability – Cyber Torts, Medical Negligence, and Environmental Torts (with recent case laws) 	Lectures	15
2.	Specific Torts–I <ol style="list-style-type: none"> a. Negligence b. Nervous Shock c. Nuisance d. Trespass e. False Imprisonment and Malicious Prosecution f. Judicial and Quasi-Judicial Acts g. Parental and Quasi-Parental authority h. Case study-based learning – Analysis of recent Supreme Court & High Court 	Lectures	15

3.	Specific Torts–II <ol style="list-style-type: none"> a. Vicarious Liability b. Doctrine of Sovereign Immunity c. Strict Liability and Absolute Liability d. Defamations e. Damages and Remoteness of Damages f. Battery and Assault g. Product Liability under the Consumer Protection Act, 2019 	Lectures	15
4.	The Consumer Protection Act, 2019 and Motor Vehicles Act <ol style="list-style-type: none"> a. Definitions of Consumer, Goods and Services b. Rights and Duties of Consumer c. Authorities for Consumer Protection d. Remedies e. Liabilities under MV Act f. Claim Tribunal MV Act g. Offences and Penalties under MV Act h. Recent amendments in MV Act and landmark case laws on motor accident claims i. Practical application – Drafting a consumer complaint & preparing a motor accident claim petition 	Lectures	15

Experiential Learning:

Unit	Content	Activity	BL	Hours
I	Introduction & Principles of Liability	Group presentation on emerging torts (cyber, medical, environmental)	L4	2
II	Specific Torts – I	Mock trial on negligence and nuisance	L5	2
III	Specific Torts – II	Drafting a product liability claim under CPA, 2019	L5	2
IV	CPA & MV Act	Simulation – Filing a consumer complaint and MACT claim petition	L5	2

REFERENCES:

TEXT BOOK	W.V.H. Rogers, Winfield and Jolowicz on Tort, Sweet & Maxwell, 2010 (18th Edn)
	Ratanlal & Dhirajlal, The Law of Torts, Lexis Nexis, 2013 (26th Edn)

REFERENCE BOOK	B.M. Gandhi, Law of Torts with Law of Statutory Compensation and Consumer Protection, Eastern Book Company, 2011 (4th Edn)			
	R.K. Bangia, Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws, Allahabad Law Agency, 2013			
	Ramaswamy Iyer's , The Law of Torts, Lexis Nexis, 2007 (10th Edn)			
ARTICLE	Winfield, "The Nature of Tortious Liability" – Law Quarterly Review.			
	Justice A.P. Shah, "Emerging Trends in Tort Law in India" – NUJS Law Review.			
	R.K. Bangia, "Negligence in Indian Tort Law" – Journal of Indian Law Institute.			
	"The Consumer Protection Act, 2019 – A Paradigm Shift" – Indian Bar Review.			
CASES	Topic	Case Name	Citation	
	Injuria sine damnum	Ashby v. White	(1703) 2 Ld Raym 938	
	Damnum sine injuria	Gloucester Grammar School Case	(1410) Y.B. 11 Hen. IV, f. 47	
	Negligence	Donoghue v. Stevenson	[1932] AC 562	
	Absolute Liability	M.C. Mehta v. Union of India	AIR 1987 SC 1086	
	False Imprisonment	Rudul Sah v. State of Bihar	AIR 1983 SC 1086	
	Defamation	Campbell v. MGN Ltd	[2004] UKHL 22	
	Consumer Protection	Lucknow Development Authority v. M.K. Gupta	AIR 1994 SC 787	
	Motor Vehicle Accident	Ningamma v. United India Insurance Co. Ltd.	(2009) 13 SCC 710	
	MOOC COURSE	Course	Platform	
		Introduction to Law of Torts	SWAYAM – NLU Delhi	
Tort Law: Negligence and Nuisance		SWAYAM – NALSAR		
Consumer Protection Law in India		NPTEL – IIT Kharagpur		
Product Liability and Consumer Rights	Coursera			

SECOND SEMESTER	
B.A. LL.B.	Paper Code: LLB 0201 GE-II
GENERAL ENGLISH AND LEGLA LANGUAGE- II	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	to memorise and understand the English language in legal context.	BL 1
CO2	to be able to apply the rules of English language in legal profession.	BL 2
CO3	to analyse the use of English language in legal profession	BL 3

UNIT	CONTENT	PEDAGOGY	HOURS
1.	a. English as medium of Legal Communication in India b. Characteristics of Legal Language c. Legal Terms d. Legal Maxims	Lecture and Discussion	15
2.	a. Legal Communication and presentation Skills b. Case reading and analysis c. Contemporary legal issues and understanding d. Comprehension writing on legal topic	Lecture	15
3.	a. Hind Swaraj (English) b. Learning the Law	Lecture, Reading and discussion	15
4.	Visual understanding and report writing a. 12 Angry Men b. To Kill a Mocking Bird c. The trial of Chicago 7 d. The trial e. Just Mercy	Visual understanding	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	-	Group discussion	4	2
3	Letter writing using legal words and maxims	Writing	4	4

REFERENCES:

TEXT BOOK	J.S. Singh & Nishi Behl, <i>Legal Language, Writing and General English</i> , Allahabad Law Agency, 2009
	N.R. Madhava Menon, <i>Clinical Legal Education</i> , Eastern Book Company, 2011 (Reprint)

SECOND SEMESTER	
B.A. LL.B.	Paper Code: LLB 0202 PS -II
POLITICAL SCIENCE-II	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To identify various constitutional bodies and institution aiding in governance	BL 1
CO2	To comment and interpret the provisions of certain constitutional bodies	BL 2
CO3	To examine the feasibility and efficiency of various constitutional bodies in ease of doing governance.	BL 3
CO4	To explain the administration system of India.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	a. Administrative structure of India : UPSC, b. State Public Service Commission, SSC	LECTURES	15
2.	a. Rural local self-government: Gram panchayat, b. Panchayat Samiti, Zila Parishad, 73 rd Amendment Act	LECTURES	15
3.	a. Urban Local Self Government: Municipal Corporation, b. Municipalities, 74 th Amendment Act	LECTURES	15
4.	a. Union State Relations: Legislative relations between union and state, b. Financial relations between union and state, c. Administrative relations between union and state	LECTURES	15

REFERENCES:

TEXT BOOK	J.N. Pandey, Constitutional law of India, Edition 58, Central Law Agency
REFERENCE BOOKS	Indian Constitution and Political Theory, Edition 4 th , Arya Publications.
	Indian Constitution and Polity, Mahesh Kumar Barnwal, Cosmos Publications.

<u>SECOND SEMESTER</u>	
B.A. LL.B.	LLB 0103 EC-II
Economics-II	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will to comprehend information like definitions, nature of economics, laws, technical terms, classifications, categories, methodology, procedures, principles, and theories in the field of Banking and Foreign Exchange.	BL 1
CO2	Student will interpret and restate foreign exchange and value of money in relation to Banking.	BL 2
CO3	Students will demonstrate the ability to examine and determine the application of banking system and conceptual knowledge of Commercial Banking.	BL 3
CO4	Students are able to infer and illustrate the nature of Indian banking through Indian monetary market.	BL 4
CO5	Students are able to evaluate, relate and infer the relationships and interaction between inflation and unemployment.	BL 5
CO6	Students are able to demonstrate innovative mind set in decision related to Income -expenditure approach.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction of macroeconomics and national income accounting a. Basic issues studied in macroeconomics; b. Measurement of gross domestic product; c. income, expenditure and the circular flow; d. real versus nominal GDP; e. price indices; f. national income accounting for an open economy; g. balance of payment: current and capital accounts.	LECTURES	15
2.	Money a. Functions of money; b. quantity theory of money; c. determinations of money supply and demand; d. credit creation; tools of monetary policy	LECTURES	15

3.	Inflation a. Inflation and its social costs; hyperinflation	LECTURES	15
4.	Liberalization, Globalization and Related Issues a. New Economic Policy; b. Structural Adjustment Programme (SAP); c. Free Trade and Protection ; d. International Institutions: IMF, WB and WTO FDI	LECTURES	15

REFERENCES:**Text Books:**

1. D.D. Chaturvedi, *Macro Economic Theory*, International Book House Pvt Ltd, New Delhi, 2012
2. M.L. Jhingan, *Development Economics*, Konark Publishers Pvt Ltd, New Delhi, 1986
3. H.L. Bhatia, *Public Finance*, Vikas Publishing House, Noida, 25th Edition, 2012

References:

1. S.K. Mishra, and V.K. Puri, *Modern Macro-Economic Theory*, Himalaya Publishing House, New Delhi, 2007
2. D.N. Dwivedi, *Macro-Economics*, Tata Mc Graw Hill, 2005
3. E. Shapiro, *Macro-Economic Analysis*, Tata Mc Graw Hill, 2003
4. M.L. Seth, *Money, Banking, International Trade and Public Finance*, Lakshmi Narayan Aggarwal, New Delhi, 2000
5. M.C. Vaish, *Macro-Economic Theory*, Vikas Publishing House, New Delhi, 1999
6. S.K. Mishra and V.K.Puri, *Indian Economy*, Himalaya Publishing House, New Delhi, 2005
7. I.C. Dhingra, *Indian Economy*, Sultan Chand & Sons, New Delhi, Latest Edition, 2013

SECOND SEMESTER	
B.A. LL.B.	Paper Code: LLB 0204 SO II
SOCIOLOGY II- sociology of contemporary India	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	to understand the basic concept relating to creation of family & society and rules governing them.	BL 1
CO2	to understand and analyse the social order and structure of society	BL 2
CO3	to critically engage and take lessons to revisit policy.	BL 3

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Kinship, Family and Marriage a. Descent: Patrilineal and Matrilineal, Comparative study of Northern and Southern Kinship b. Concepts: Principles of Kinship, Consanguinity, Filiations, Incest Taboo and Affinity c. Forms of Marriage; Monogamy/Polygamy; Endogamy/Exogamy; Sororate/Levirate Forms of Family: Joint and Nuclear family	LECTURES	15
2.	Religion a. Sacred and Profane b. Rites and Rituals c. Communalism and Fundamentalism d. Secularism e. Rise of muslim religion f. Rise of Christianity g. Superstitions h. Religion and modern society	LECTURES	15
3.	Social Stratification and its basis a. Caste: Features, Mobility, Dominant Caste b. Class and status: Marx and Weber c. Gender: Equality, Neutrality and Third gender d. Need and Utility of social stratification e. Theories of Social Stratification	LECTURES	15
4.	Marginalised Groups and Deviants a. Theories: Positivist Approach, Labelling	LECTURES	15

	Theory, Functionalist Theory, Subculture Theory b. Social Problems and Social Legislation: Women and Children c. Sexual Violence against Women & Children: Myths and Realities d. Marginalised Groups: Differently abled, elderly citizen		
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Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Understanding the issues of different marginalised groups	FIELD SURVEY	5	2
2	Topics shall be distributed from syllabus.	Interview	4	2

REFERENCES:

TEXT BOOK	A. Giddens, <i>Sociology</i> , New Delhi: Wiley India Pvt Ltd, (Chapter 21), 2013
	R. Crompton and M. Mann (eds.), <i>Gender and Stratification</i> , Cambridge: Polity Press, (Chapter 3, pp 23-39), 1986
	Haralambos, <i>Themes and Perspectives</i> , Oxford, (406-451)
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	E. Durkhiem, <i>Elementary Forms of Religious Life. A New Translation</i> by Carol Cosman, OUP: Oxford, (pp 25-46; 87-100 and 153-182), 2001
	A. Van Gennep, <i>The Rites of Passage</i> , Routeledge and Kegan Paul: London, (Introduction, pp 1-14; 65-70; 74-77; 85-90; 101-107; 116-128; 130-135 and 141-165), 1960

SECOND SEMESTER	
B.A. LL.B.	Paper Code: LLB 0205 CL-I
Constitutional Law-I	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to memorize the contents and articles of the Indian constitution	BL
CO2	Students will be able to understand various principles enshrined and systems adopted in constitution. They will also be able to understand the process of functioning of various organs established in the constitution.	BL
CO3	Students can apply the constitutional norms on real Legal-politico Problems.	BL
CO4	Students will be able to assess and analyse the dimensions of constitutional provisions.	BL

UNIT	CONTENT	PEDAGOGY	HOURS
1.	<ul style="list-style-type: none"> a. Definition of Constitution and its Classification b. Sources and Framing of the Indian Constitution c. Salient features of Indian Constitution d. Is Indian Constitution Federal in Nature? 	Lecture and Discussion	15
2.	Constitutional Organ <ul style="list-style-type: none"> a. Parliament <ul style="list-style-type: none"> i. Composition ii. Parliamentary Privileges iii. Legislative Process b. Executive Power: Power of President and Governor c. Judiciary <ul style="list-style-type: none"> i. Jurisdiction of Supreme Court and High Courts ii. Independence of Judiciary 	Lecture and case study	15
3.	Distribution of Powers between Centre and States <ul style="list-style-type: none"> a. Legislative Relations between Union and the States b. Administrative Relations between Union and the States c. Financial Relations between Union and the States d. Relevant Doctrines: <ul style="list-style-type: none"> i. Territorial Nexus ii. Harmonious Construction 	Lecture	15

	iii. Pith and Substance iv. Doctrine of Repugnancy v. Colourable Legislation		
4.	Other Provisions a. Union Territories b. Emergency Provisions: Articles 352- 360 c. Amendment of Constitution i. Procedure of Amendment of the Constitution ii. Doctrine of Basic Structure	Lecture	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Forms of Government and nature of Indian Constitution.	Group discussion	4	2
3	Relation between governments	Case study or simulation	4	4
4	Amendment in the constitution	Case study and assignment	2	2

REFERENCES:

TEXT BOOK	V.N. Shukla, <i>Constitution of India</i> , Eastern Book Agency, 2014
	M.P. Jain, <i>Indian Constitutional Law</i> , Lexis Nexis, 2013
	Narendra Kumar, <i>Constitutional Law of India</i> , Allahabad Law Agency
	JN Pandey, <i>Constitutional law of India</i> , Central Law Agency
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	H. M. Seervai, <i>Constitutional Law of India</i> , Universal Law Publishing Co., Reprint, 2013
	Glanville Austin, <i>Indian Constitution-Cornerstone of the Nations</i> , Oxford University Press, 1999
	P.M. Bakshi, <i>The Constitution of India</i> , Universal Law Publishing Co., 2014
ARTICLE	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.jetir.org/papers/JETIR1912227.pdf
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	https://www.tscl.com/article-361-presidential-immunity-india-analysis
	https://www.ijlsi.com/wp-content/uploads/Constitutional-Amendment-A-Critical-Analysis.pdf
CASES	Ram Jawaya Kapoor v. Union of India
	Ram Gopal singh Sisodiya v Union of India
	Maru Ram v Union of India
	Eperu sudhakar v State of Andhra Pradesh
	Jaya Bachhan v Union of India
	Tej kiran jain v sanjeeva reddy
	PV Narsimha Rao v state
	Stockdate v hansard
	Dr. jatish Chandra ghosh v hari sadhan mukerjee
	Wason v Walter
	R. v Graham campell
	Raja Rampal v Hon'ble speaker, Lok Sabha
	MSM Sharma v shreekrishna sinha
	Searchlight case
	SP Gupta v Union of India
	Court advocates on record association v Union of India
	In re presidential reference case
	KS Puttuswamy v Union of India
	Rameshwar Prasad v Union of India
	BP Singhal v Union of India
	Shankari Prasad v Union of India
	Sajjan Singh v State of Rajasthan
	IC GolakNath v state of Punjab
	Keshavanand Bharti v State of Kerla
	Minerva Mills v Union of India
	State of Rajasthan v Union of India
	SR Bommai v Union of India
	Kihoto Hollohan v Zachilhu
	FN Balsara v State of Bombay
	Deep Chand v State of UP
	Bailley v Drexel furniture co.
	Jayant Verma v Union of India

<u>SECOND SEMESTER</u>	
B.A. LL.B.	Paper Code: LLB 0205 CT-I
Law of Contract-1	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To define the basic concepts and terminology of the law of contract	BL 1
CO2	To understand the various processes involved in contract formation	BL 2
CO3	To apply the provisions of contractual law on a given set of facts in the area of contract law.	BL 3
CO4	To analyse the provisions of law of contract and contractual relationship.	BL 4
CO5	To evaluate contemporary developments and judicial interpretations in the law of contract for effective legal reasoning and decision-making.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Formation of Contract a. Meaning, Nature and Scope of Contract b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer c. Invitation to Treat d. Acceptance: Definition, Communication, Revocation, Tenders / Auctions e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements f. Standard Form of Contract g. Online Contracts- with special reference to e-signatures, clickwrap & browsewrap agreements, and IT Act, 2000 provisions h. Role of AI in contract drafting and legal implications	LECTURES	16
2.	Consideration and Capacity a. Consideration – Definition, Kinds, Essentials, Privity of Contract b. Capacity to Enter into a Contract c. Minor’s Position d. Nature / Effect of Minor’s Agreements Capacity in digital and cross-border contracts (jurisdiction issues)	LECTURES	16
3.	Validity, Discharge and Performance of Contract a. Free Consent b. Coercion, Undue Influence,	LECTURES	12

	Misrepresentation, Fraud, Mistake c. Unlawful Consideration and Object d. Discharge of Contracts e. Performance, Impossibility of Performance and Frustration f. Breach: Anticipatory and Present g. Force Majeure and its relevance in pandemic & disaster situations		
4.	Remedies and Quasi Contracts a. Breach b. Remedies: i. Damages: Kinds ii. Quantum Meruit c. Quasi Contracts d. Specific performance and injunctions in the context of technology contracts e. Recent Supreme Court & High Court case studies on contractual remedies	LECTURES	16

Experiential Learning:

Unit	Content	Activity	BL	Hours
I	Formation of Contract	Draft a sale of goods agreement including offer, acceptance & consideration clauses	L4	2
II	Consideration and Capacity	Analyse <i>Mohori Bibee v Dharmodas Ghose</i> and present findings on minors' agreements	L5	2
III	Validity, Discharge and Performance of Contract	Present arguments in moot court on frustration of contract under Section 56 (Force Majeure)	L5	2
IV	Remedies and Quasi Contracts	Role-play a damages claim with calculations for actual, nominal & exemplary damages	L5	2

REFERENCES:

TEXT BOOK	4. Anson, <i>Law of Contract</i> , Oxford University Press, 2010 (29 th Edn) 5. Pollock & Mulla, <i>The Indian Contract and Specific Relief Act</i> , Lexis Nexis, 2013(14 th Edn)
REFERENCE BOOK	1. Avtar Singh, <i>Law of Contract and Specific Relief</i> , Eastern Book Company, 2013 (11 th Edn) 2. Pollock & Mulla, <i>The Indian Contract and Specific Relief Act</i> , Lexis Nexis, 2013(14 th Edn) 3. Cheshire and Fifoot, <i>Law of Contract</i> , Lexis Nexis, 2010 (10 th Edn)

ARTICLE	<p>1. “Contract Formation in the Digital Age: Indian Legal Perspective” – <i>Journal of Indian Law & Technology</i>, 2022</p> <p>2. “Doctrine of Consideration: Comparative Analysis of Indian and English Law” – <i>Eastern Book Company Law Review</i>, 2020</p> <p>3. “Frustration of Contract and Force Majeure: Lessons from COVID-19” – <i>Indian Journal of Arbitration Law</i>, Vol. 9(1), 2021</p> <p>4. “Remedies for Breach of Contract under the Indian Contract Act, 1872” – <i>NUJS Law Review</i>, 2019</p> <p>5. “Quasi-Contracts: Restitution without Agreement” – <i>Practical Lawyer</i>, 2021</p>																						
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THIRD SEMESTER	
B.A. LL.B.	Paper Code: LLB 0301 PS- III
POLITICAL SCIENCE - III	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To memorise various western political philosophies of different times.	BL 1
CO2	To summarise western political philosophies	BL 2
CO3	To deconstructing the western political philosophies.	BL 3
CO4	To evaluate feasibility and applicability of western political philosophies	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	EARLY CLASSICAL TRADITION a. Aristotle: General introduction, nature of politics, family, private property and slavery b. Concept of citizenship, concept of revolution RENAISSANCE TRADITION c. Nicholo Machiavelli: General introduction, separation between politics and ethics, state craft	LECTURES	15
2.	LIBERAL TRADITION a. Thomas Hobbes : General introduction, analysis of human nature, origin and nature of sovereignty b. John Locke : General introduction, concept of social contract, justification of right to property c. Jean Jacques Rousseau: Introduction, analysis of inequalities, social contract and general will	LECTURES AND PRACTICALS	15
3.	UTILITARIAN TRADITION a. John Stuart Mill: General introduction, revision of utilitarian, defence of liberty, idea of democracy and subjection of women	LECTURES AND PRACTICALS	15

	<p>IDEALIST TRADITION</p> <p>b. G.W.F. Hegel: General introduction, philosophy of history, individuals quest for freedom, emancipation from slavery</p>		
4.	<p>MARXIST TRADITION</p> <p>a. Karl Marx: General introduction, dialectical materialism, historical materialism, theory of revolution, doctrine of class conflict, concept of surplus value, concept of freedom</p>	LECTURES	15

REFERENCES:

TEXT BOOK	O.P. Gauba, Western Political Thought, Mayur Paperback, Edition 16 th , 2017
	S. Mukerjee and S. Ramaswamy, A History of Political Thought: Plato to Marx, New Delhi Prentice Hall, 1999
	J.A. Dunning, History and Political Theories, New York, Macmillan, 1902

<u>THIRD SEMESTER</u>	
B.A. LL.B.	LLB 0302 EC-III
Economics-III	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Demonstrate a foundational understanding of key principles and definitions within International Economic Law, including the New International Economic Order.	BL 1
CO2	Relate the theoretical frameworks discussed in the course to practical scenarios, particularly in the context of India's involvement in international economic systems.	BL 2
CO3	Identify and evaluate the roles and rights of various entities such as states, multinational enterprises, and individuals in the international economic system.	BL 3
CO4	Explore contemporary issues and challenges in International Economic Law, applying knowledge gained from case studies and class discussions to propose informed solutions.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	a. Law and economics: efficiency criteria in welfare economics; b. Coase theorem; prisoners' dilemma. Contracts; c. role of contracts for the functioning of markets; d. efficient contracts; e. damages measures and their efficiency properties; f. property rights and their role in resource allocation; Coase theorem; g. legal remedies for breach of property rights and their economic effects; h. liability for accidents and harms; product liability; i. efficiency of liability rules; j. Efficiency-compensation trade-off. Litigation - its causes and consequences;		15

	k. benefits of legal certainty		
2.	<ul style="list-style-type: none"> a. Law and public policy; b. land and property; c. market and non-market mechanisms for allocation and transfer of land; d. land markets; eminent domain – the land acquisition law; e. land-pooling. Contracts for provisions of public goods; f. procurement contracts; government provisions vs. public-private partnerships; g. cost-quality trade-off. 		15
3.	<ul style="list-style-type: none"> a. Intellectual Property Rights (IPRs): patents, copyright and trademarks. Cost and benefits of private IPRs; b. individual rights vs. common good 		15
4.	<p>Dispute Settlements in International Economic Law</p> <ul style="list-style-type: none"> a. International Organisations <ul style="list-style-type: none"> i. IMF ii. WTO iii. EC b. Between States and Foreign Investors <ul style="list-style-type: none"> i. ICC ii. ICSID 		15

REFERENCES:**Text Books:**

1. M.L. Jhingan, *Development Economics*, Konark Publishers Pvt Ltd, New Delhi, 1986
2. H.L. Bhatia, *Public Finance*, Vikas Publishing House, Noida, 25th Edition, 2012
3. A.F. Lowenfeld, *International Economic Law*, New York: Mathew Bender, 1979
4. Coote, R., Ulen, T. (2013). *Law and economics*. Pearson.
5. Hart, O. (2003). Incomplete contracts and public ownership: Application to public-private partnerships. *The Economic Journal*, 113, 69-76.
6. Miceli, T. (2012). *The theory of eminent domain: Private property, public use*, 2nd ed. Cambridge University Press.

Reference Books:

1. M.L. Seth, *Money, Banking, International Trade and Public Finance*, Lakshmi Narayan Aggarwal, New Delhi, 2000
2. S.K. Mishra and V.K.Puri, *Indian Economy*, Himalaya Publishing House, New Delhi, 2005
3. I.C. Dhingra, *Indian Economy*, Sultan Chand & Sons, New Delhi, Latest Edition, 2013

4. M. Bedjaoui, *Towards a New International Economic Order*, Paris : UNESCO, 1979
5. I.F.I..Shihata, *Legal Treatment of foreign Investment*, Dordrecht: Nijhoff, 1993

THIRD SEMESTER	
B.A. LL.B.	Paper Code: LLB 0303 SO-III
SOCIOLOG-III	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	to understand the Indian society and its impact on legal framework.	BL 1
CO2	to apply the legal principles on Indian social structure.	BL 2
CO3	to analyse the Indian social order and structure.	BL 3

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Continuity and change in Indian Society a. Processes or trends of social change in India b. Underprivileged section of Indian Society c. Social Change in Modern India d. Sources of Social Change		15
2.	Social Problems i. Corruption j. Crime k. Unemployment l. Cultural and moral disintegrate i. Drug Addiction ii. Prostitution iii. Alcoholism iv. Adult Crimes		15
3.	Sociological Movements and Indian Society f. Feminist Perspective: g. Perspective on youth Activism: youth as medium of national reconstruction h. Labour Movement, student Movement, Agrarian Movements and Tribal Movement		15
4.	Law and Society a. Law as an instrument of Social Change b. Sociological Approaches of law c. Law as a means of Social control Micro and Macro level in Operation		15

	i. Village level ii. Contrast with British course in India iii. Tribal Judicial system iv. State initiated legal measures d. Social and legal evolution of Indian society		
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Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Understanding the problems and perspective of youth on modern day issues with regard to cultural and moral dis-integration	FIELD SURVEY	5	2
2	Feminist perspective and allied issues	Debate	4	2

REFERENCES:

TEXT BOOK	A. Giddens, <i>Sociology</i> , New Delhi: Wiley India Pvt Ltd, (Chapter 21), 2013
	R. Crompton and M. Mann (eds.), <i>Gender and Stratification</i> , Cambridge: Polity Press, (Chapter 3, pp 23-39), 1986
	Haralambos, <i>Themes and Perspectives</i> , Oxford, (406-451)
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	A. M. Shah, "Changes in the Indian Family: An Examination of Some Assumptions", in A.M. Shah, <i>The Family in India: Critical Essays</i> , pp. 52-63(Orient Longman, 1998)
	E. Durkheim, <i>Elementary Forms of Religious Life. A New Translation</i> by Carol Cosman, OUP: Oxford, (pp 25-46; 87-100 and 153-182), 2001
	A. Van Gennep, <i>The Rites of Passage</i> , Routledge and Kegan Paul: London, (Introduction, pp 1-14; 65-70; 74-77; 85-90; 101-107; 116-128; 130-135 and 141-165), 1960
	T.N.Madan, <i>Modern Myths, Locked Minds: Secularism and Fundamentalism in India</i> , Delhi: Oxford University Press, (pp.1-38), 1997

THIRD SEMESTER	
B.A. LL.B.	Paper Code: LLB 0304 CL-II
CONSTITUTIONAL LAW-II	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students can memorise the various rights and direction to states under the constitution.	BL 1
CO2	Students will be able to understand the utility and dimension of fundamental rights.	BL 2
CO3	Students will be able to apply the principles enshrined in Part III of the constitution on real scenarios and possible solution of violation of fundamental rights. They will be able to identify and avails the remedy for aggrieved.	BL 3
CO4	Students will be analysed the scope of fundamental rights and expansion of fundamental rights to keep pace with the time. Students will also be able to analyse the fundamental rights in comparative dimensions.	BL 4
CO5	Students will be able to evaluate the feasibility and efficiency of fundamental rights and approach of the court in protection of fundamental rights. They will also be able to evaluate the various directive principles of state policy.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Fundamental Rights – I <ol style="list-style-type: none"> Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver Right to Equality (Articles14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article19; Reasonable Restrictions (Article19 clause (2) to (5) 	LECTURE AND CASE STUDY	15

2.	Fundamental Rights – II a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.) b. Right to Education (Article 21A): RTE Act, 2009 c. Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking	LECTURE AND CASE STUDY	15
3.	Fundamental Rights- III a. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30) b. Writs: <i>Habeas Corpus</i> , <i>Mandamus</i> , <i>Certiorari</i> , Prohibition and <i>Quo-warranto</i> c. Art. 32 and Art. 226 d. Judicial Review	LECTURE AND CASE STUDY	15
4.	Directive Principles and Fundamental Duties a. Nature and Justiciability of the Directive Principles b. Detailed Analysis of Directive Principles (Articles 37-51) c. Fundamental Duties d. Inter-Relationship between Fundamental Rights and Directive Principles	LECTURE AND CASE STUDY	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Case analysis of <i>RK Dalmia v Justice SR Tendolkar</i> and <i>EP Royappa v State of Tamilnadu</i>	Case analysis	4	2
2	Freedom of speech and expression and reasonable restriction	Discussion and presentations	4	4
3	Right to life and personal liberty	Case presentations	2	2
4	Right of minority	Discussion and case study	4	2

REFERENCES:

TEXT BOOK	V.N. Shukla, <i>Constitution of India</i> , Eastern Book Agency, 2014
	M.P. Jain, <i>Indian Constitutional Law</i> , Lexis Nexis, 2013

	Narendra Kumar, <i>Constitutional Law of India</i> , Allahabad Law Agency
	JN Pandey, <i>Constitutional law of India</i> , Central Law Agency
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	chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/http://14.139.60.116:8080/jspui/bitstream/123456789/16145/1/008_Powers%20of%20President_Myth%20or%20Reality%20%28367-399%29.pdf
	https://www.tsld.com/article-361-presidential-immunity-india-analysis
	https://www.ijlsi.com/wp-content/uploads/Constitutional-Amendment-A-Critical-Analysis.pdf
CASES	Shanta Bai v University of Madras
	Mohanlal v Rajasthan State Electricity Board
	BCCI v Zee Telefilms
	RD Shetty v IAA
	Ajay Hasia v Khalid Mujib
	Ambica Mills case
	Shreya Singhal v Union of India
	Bashesar Nath v IT commr.
	AR Auntulay v RS Nayak
	RK Dalmia v Justice Tendolkar
	Nargesh meerza v Air India
	DS Nakar v Union of India
	EP Royappa v State of Tamilnadu
	In Re special courts Bill case
	Champakam Dorairajan v State of madras
	NM Thomas v State of kerala
Indira Sawhney v Union of India	

Vir Pal singh Chauhan case
M Nagraj v Union of India
Romesh Thapar v state of Madras
Indian Express newspaper v Union of India
Benett Coleman v Union of India
Sakal Papers v Union of India
Scheneck v united states
Hamdard Dawakhana v Union of India
Tata Press v MTNL
Ranjit D Udeshi case
R v Hicklin
Bijoy Emmanuel v state of Karnataka
Rattan singh v State of Punjab
Maqbool Husain v State of Maharashtra
Kathi kalu Oghad v State of Bomabay
Selvi v State of Karnataka
Nandini Sathpathy v PL Dani
Maneka Gandhi v Union of India
Olga Tellis v Union of India
Navtej Singh Johar v Union of India
Sunit Batra v Delhi Administration
JP Unnikrishnan v State of Andhra Pradesh
DK Basu v State of West Bengal
Rudul shah case
Nilabati behera case
Shatrughn Chauhan v Union of India
AK Gopalan case
TMA Pai foundation case
ADM Jabalpur v Shivkant Shukla
RC Cooper v Union of India
IR Coelho v State of tamilnadu
PA Inamdar case

<u>THIRD SEMESTER</u>	
B.A. LL.B.	Paper Code: LLB 0305 CT-II
Law of Contract – II	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Memorize and recall the concepts of specific contracts and allied laws relating to contract.	BL 1
CO2	Interpret statutory provisions of the Indian Contract Act, Partnership Act, Sale of Goods Act, and Specific Relief Act.	BL 2
CO3	Apply legal principles to resolve legal problems in contractual fields.	BL 3
CO4	Analyze the judicial interpretations of specific contracts through case law and contemporary developments.	BL 4
CO5	Engage in experiential learning activities such as drafting agreements, case reviews, and moot problems based on partnership disputes, agency contracts, and remedies under Specific Relief Act.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Indemnity, Guarantee and Agency a. Distinction between indemnity and guarantee b. Rights and duties of indemnifier c. Rights and duties of surety and discharge of surety d. Rights and duties of bailor/bailee, lien e. Definition of agent and principal, creation of agency and its termination f. Contemporary developments – Digital contracts & E-agency	LECTURES	16
2.	The Indian Partnership Act, 1932 1. Nature of partnership firm 2. Rights and duties of partners inter se	LECTURES	16

	<ol style="list-style-type: none"> 3. Incoming and outgoing partners, position of minor 4. Dissolution and consequences 5. LLP Act, 2008 – Comparison with Partnership Act 		
3.	The Sale of Goods Act, 1930 <ol style="list-style-type: none"> 1. Definitions, distinction between sale and agreement to sell 2. Conditions and warranties 3. Passing of property in goods 4. Rights of unpaid seller and remedies for breach of contract 5. Online sales, consumer protection, and e-commerce contracts 	LECTURES	12
4.	The Specific Relief Act, 1963 <ol style="list-style-type: none"> 1. Objectives and definitions under the Act – brief introduction 2. Recovering possession of property 3. Specific performance and rescission of contract 4. Rectification and cancellation of instruments 5. Injunctions 6. 2018 Amendments – Specific performance as a rule, substituted performance 	LECTURES	16

Experiential Learning:

Unit	Content	Activity	Hours
I	Indemnity, Guarantee, Agency	Drafting an indemnity & guarantee clause; case discussion on discharge of surety	2
II	Partnership Act	Group project on dissolution of firm; moot on liability of outgoing partner	2
III	Sale of Goods Act	Case study on “rights of unpaid seller” & debate on “E-commerce & online sales”	2
IV	Specific Relief Act	Moot on “Specific performance post-2018 amendment”; drafting an injunction petition	3

REFERENCES:

TEXT BOOK	<ol style="list-style-type: none"> 1. Pollock & Mulla, <i>Indian Contract and Specific Relief Act</i> (Lexis Nexis, 2013, 14th Ed.) 2. Avtar Singh, <i>Law of Partnership</i> (EBC, 2012, 4th Ed.) 3. Avtar Singh, <i>Law of Contract and Specific Relief</i> (EBC, 2013, 11th Ed.)
REFERENCE BOOK	<ol style="list-style-type: none"> 1. Avtar Singh, <i>Sale of Goods</i> (EBC, 2011, 7th Ed.) 2. Michael G. Bridge (ed.), <i>Benjamin's Sale of Goods</i> (Sweet & Maxwell, 2013, 8th Ed.) 3. P.S. Atiyah, <i>Sale of Goods</i> (Pearson Education, 2010, 12th Ed.) 4. P. Mulla, <i>The Sale of Goods and Indian Partnership Act</i> (Lexis Nexis, 2012, 10th Ed.) 5. <i>Anson's Law of Contract (2020 Edition)</i>
ARTICLE	<p>“India’s Labour Codes: A Critique” – NUJS Law Review, 2023</p> <p>“The Constitutional Right to Strike in India” – NLU Delhi Law Journal, 2022</p> <p>“Standing Orders and Contractualization of Labour” – Labour Law Journal, 2021</p> <p>“Digital Compliance and Labour Inspections” – Economic & Political Weekly, 2022</p>

CASES	<ol style="list-style-type: none">1. <i>Khimji Dhanji v. Lalji Ramji</i> (1935) – Indemnity2. <i>Bank of Bihar v. Damodar Prasad</i> (1969) – Liability of surety3. <i>State Bank of India v. Premco Saw Mill</i> (1983) – Surety's discharge4. <i>Pannalal Jankidas v. Mohanlal</i> (1951) – Principal's liability5. <i>Syed Abdul Khader v. Rami Reddy</i> (1979) – Agency by estoppel6. <i>Cox v. Hickman</i> (1860) – Test of partnership7. <i>Addanki Narayanappa v. Bhaskara Krishnappa</i> (1966) – Nature of partner's interest8. <i>Bhikaji v. Brijlal</i> (1955) – Position of minor partner9. <i>Rowland v. Divall</i> (1923) – Passing of ownership10. <i>Kailash Nath Associates v. DDA</i> (2015) – Forfeiture & compensation11. <i>Kalyani Breweries v. State of West Bengal</i> (1997) – Unpaid seller's rights12. <i>Dorab Cawasji Warden v. Coomi Sorab Warden</i> (1990) – Grant of injunction13. <i>K. Narendra v. Riviera Apartments</i> (1999) – Specific performance discretionary14. <i>Indian Oil Corporation v. Amritsar Gas Service</i> (1991) – Specific performance denied due to determinable contract15. <i>Sarla Devi v. Ramji Lal</i> (2018) – Specific performance post-amendment
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THIRD SEMESTER	
B.A. LL.B.	Paper Code: LLB 0306 CE
COMPUTER EDUCATION	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	to remember the fundamentals of computer	BL 1
CO2	to understand the functioning of computer programme	BL 2
CO3	to apply and use of various tools and programme in preparation of various	BL 3

UNIT	CONTENT	PEDAGOGY	HOURS
5.	Fundamental of Computer Education <ol style="list-style-type: none"> Brief History of Computer Various components of Computer Device Memory Input and Output Devices Internet 	LECTURES	15
6.	MS- OFFICE <ol style="list-style-type: none"> Introduction to Microsoft word basics Advanced Text Formatting and Editing Document Navigation and collaboration Features for legal Professionals introduction to basics of Excel Data organizing and analysis Advanced data Technique Automation Introduction to PowerPoint Basics Enhancing Presentation Content Advancing Technique and Delivery 	LECTURES AND PRACTICALS	15
7.	<ol style="list-style-type: none"> Evolution of artificial intelligence and its utility Application of artificial intelligence in law Other platforms and use of AI tools in law and its allied fields. 	LECTURES AND PRACTICALS	15
8.	Miscellaneous <ol style="list-style-type: none"> Digital security E-filing in courts, Virtual meetings Information literacy: Plagiarism, Authentic 	LECTURES	15

	Resources etc. d. Use of online tools		
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Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	MS WORD	PRACTICAL	4	2
2	AI	PRACTICAL	4	4

REFERENCES:

TEXT BOOK	Computer Fundamentals: concept, systems and application, Pradeep K Sinha and Priti sinha, BPB Publisher
	Fundamentals of Computer, E Balaguruswamy , McGraw Hill
	Rajaraman V.: Fundamentals of Computers, EEE, Prentice Hall India

FOURTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0301 PS- IV
POLITICAL SCIENCE - IV	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To memorise and understand political thoughts of various Indian political thinkers.	BL 1
CO2	to apply the political philosophies of Indian political thinkers on recent issues involving political questions.	BL 2
CO3	To Examine the theories of various Indian political thinkers	BL 3
CO4	To evaluate the various concepts propounded by various Indian political thinkers.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	TRADITIONAL THOUGHTS a. Aggnasutta b. Kautilya : Saptang and Mandal theory, Theory of state	LECTURES	15
2.	a. Raja Ram Mohan Roy : Social and Political thoughts b. Pandita Ramabai : On gender	LECTURES AND PRACTICALS	15
3.	DEMOCRATIC EGALITARIANISM a. Mahatma Gandhi : Thoughts on State, Swaraj and Satyagraha b. Periyar E.V. Ramaswami : Radical liberalism	LECTURES AND PRACTICALS	15
4.	DEMOCRATIC EGALITARIANSIM a. B.R. Ambedkar : Political ideas, social reforms and upliftment of dalits	LECTURES	15

	b. J.L. Nehru : Socialism and idea of democracy c. R.M. Lohia : Political and social thoughts		
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REFERENCES:

TEXT BOOK	O.P. Gauba, Indian Political Thought, National Paperbacks, 2021
	V.P. Verma, Modern Indian Political Thought, Laxmi Narayan Agarwal, Agra-2. 2004
	J.A. Dunning, History and Political Theories, New York, Macmillan, 1902

FOURTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0402 PS- V
POLITICAL SCIENCE-V	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To understand various forms of government and structure.	BL 1
CO2	To remember and examine the efficiency of governmental structure	BL 2
CO3	To describe various organisation in governmental structure	BL 3
CO4	To reflect upon the entire constitutional structure	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Forms of Government: a. Federal b. Con-federal c. Quasi- Federal d. Unitary e. Parliamentary f. Presidential	LECTURES	15
2.	Philosophy of Constitution and Constitutionalism a. Preamble b. Fundamental rights and DPSP c. Bicameralism d. Parliamentary Sovereignty	LECTURES AND PRACTICALS	15
3.	Structure of Government a. Executive b. Legislature Structure of Government in State a. Executive b. Legislature Judicial Framework a. Appointment of judges in supreme court and High court b. Judicial Review c. Judicial Activism	LECTURES AND PRACTICALS	15
4.	Other constitutional and Non- Constitutional Bodies a. Election commission b. Public Service Commission	LECTURES	15

	c. Finance Commission and GST Council d. NITI Ayog e. Local Self Governments		
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REFERENCES:

TEXT BOOK	D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
	A.G. Noorani, Constitutional Questions in India: The President, Parliament and the States, New Delhi, Oxford University Press, 2000.
REFEREN CE BOOKS	G. Austin: Working a Democratic Constitution the Indian Experience, Delhi, Oxford University Press- 2000.
	R.C. Agarwal: Indian Government And Politics (Indian Political System), 5 th Edition, S.Chand And Co., New Delhi-2000.
	N.G. Jayal (Ed.), Democracy in India, Delhi, Oxford University Press, 2001.

FOURTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0403 ADM
ADMINISTRATIVE LAW	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	to describe and define the major principles related to administrative laws.	BL 1
CO2	to understand the nature, scope, need and development of administrative laws.	BL 2
CO3	to choose appropriate remedies available to people against	BL 3
CO4	to analyse tortious and contractual liabilities of the public bodies.	BL 4
CO5	to evaluate the administrative actions of the public authorities	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Evolution and Scope of Administrative Law a. Nature, Scope and Development of Administrative Law b. Rule of Law and Administrative Law c. Separation of Powers and its Relevance d. Relationship between Constitutional Law and Administrative Law e. Classification of Administrative Law	LECTURE AND CASE STUDY	15
2.	Legislative Functions of Administration a. Meaning and Concept of Delegated Legislation b. Constitutionality of Delegated Legislation c. Control Mechanism i. Legislation ii. Judicial Control of Delegated Legislation iii. Procedural control of Delegated Legislation iv. Sub-Delegation	LECTURE AND CASE STUDY	15
3.	Judicial Functions of Administration a. Need for Devolution of Adjudicatory Authority on Administration b. Problems of Administrative Decision Making c. Nature of Administrative Tribunals:	LECTURE AND DISCUSSION	15

	Constitution, Powers, Procedures, Rules of Evidence d. Principles of Natural Justice i. Rule against Bias ii. <i>Audi Alteram Partem</i> iii. Speaking Order (Reasoned Decisions)		
4.	Administrative Discretion and Judicial Control of Administrative Action a. Need and its Relationship with Rule of Law b. Judicial Review of Administrative Action and Grounds of Judicial Review i. Abuse of Discretion ii. Failure to Exercise Discretion iii. Illegality, Irrationality, Procedure Impropriety c. Doctrine of Legitimate Expectations d. Evolution of Concept of <i>Ombudsmen</i> e. <i>Lokpal</i> and <i>Lokayukta</i> Act and other Anti-corruption Bodies and their Administrative Procedures	LECTURE AND DISCUSSION	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Fundamental principles of administrative law	Discussion	4	2
2	Principles of Natural Justice	Case Study	4	4

REFERENCES:

TEXT BOOK	I.P. Massey, <i>Administrative Law</i> , Eastern Book Company, 2012, (8 th)
	C.K. Takwani, <i>Lectures on Administrative Law</i> , Eastern Book Company, 2012 (5 th Edn)
	S.P. Sathe, <i>Administrative Law</i> , Lexis Nexis Butterworths Wadhwa, 2010 (7 th Edn)
REFEREN CE BOOKS	H.W.R. Wade & C.F. Forsyth, <i>Administrative Law</i> , Oxford University Press, 2009 (12 th Edn)
	M.P. Jain & S.N. Jain, <i>Principles of Administrative Law</i> , Lexis Nexis, 2013 (7 th Edn)
Cases	Ram jawaya kapoor v State of Punjab
	ADM Jabalpur v Shivkant Shukla
	Chief settlement commr. v OmPrakash
	R vBurah

Jatinder Nath Gupta v Province of Bihar
In Re Delhi Laws Act
Harishankar Bagla v State of MP
Gwalior Ryan silk Mfg. Ltd. V CST
ST. John Teacher training Institute v NCTE
Vasal Lal Magan Bhai Sajanwala v State of Bombay
Jalan Trading co ltd. v. Mill Mazdoor Union
Gammon India Ltd. Union of India
Sarbananda Sonowal v Union of India
Chester v Bateson
DS Nakara v Union of India
DC Wadhwa v State of Bihar
Morgan v United States
Gullapalli Nageshwar Rao v APSRTC
State of MP v Tikamdas
Maneka Gandhi v Union of India
AK Kraipak case
Bonham's case
NB Jeejeebhoy v Collector of thana
Krishna Bus Service v State of Haryana
State of WB v Shivananda pathak
R v University of Cambridge
Mohinder Singh Gill v CEC
P & O Steam Navigation Co. Case
Vidhyawati v State of Rajasthan

<u>FOURTH SEMESTER</u>	
B.A. LL.B.	Paper Code: LLB 0404 LC-I
Law of Crimes-I	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to recall and memorise the various principles of substantive criminal law under the <i>Bharatiya Nyay Sanhita, 2023</i> .	BL 1
CO2	Students will understand the scope and utility of provisions of BNS 2023, including elements of criminal liability and exceptions.	BL 2
CO3	Students will apply principles of criminal law to real-life fact situations and judicial precedents.	BL 3
CO4	Students will critically analyse elements of crimes, justifications, and liability under BNS 2023.	BL 4
CO5	Students will participate in experiential activities such as moot trials, simulations of criminal proceedings, case analysis, and MOOCs to understand contemporary criminal law challenges.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction to Substantive Criminal Law a) Comparison between IPC and BNS, 2023 b) Extent and operation of BNS 2023 c) Definition of Crime d) Elements of Crime: Actus Reus & Mens Rea e) Stages of Crime f) Excusable acts (Judicial/Executive Acts, Mistake, Accident, Necessity, Infancy, Insanity, Intoxication, Consent, Good Faith) g) Justifications (Private Defence – Body & Property)	Lecture + Case study on transition from IPC to BNS + Discussion on Exceptions	15
2.	Joint Liability, Inchoate Crimes & Punishment a. Joint & Constructive Liability b. Criminal Conspiracy c. Abetment d. Punishments: Forms & Categories e. Commutation, Remission, Reprieve	Lecture + Judgment Review (<i>Barendra Kumar Ghosh, Rajiv Gandhi Assassination case</i>)	10
3.	Offences Against the Human Body	Lecture + Case	15

	a. Culpable Homicide & Murder b. Hurt & Grievous Hurt c. Assault & Criminal Force d. Wrongful Restraint & Confinement e. Kidnapping & Abduction f. Offences against women: Modesty, Voyeurism, Stalking, Acid Attack g. Dowry Death, Cruelty, Marital Offences h. Rape	Analysis (<i>Nirbhaya Case, 2013; Joseph Shine v. UOI, 2018</i> on adultery; <i>Shakti Vahini v. UOI, 2018</i> on honour crimes)	
4.	Offences Against Property a. Theft, Extortion, Robbery, Dacoity b. Criminal Misappropriation & Breach of Trust c. Cheating & Forgery d. Mischief e. Criminal Trespass	Lecture + Group Case Study (K.N. Mehra v. State of Rajasthan, 1957; Cheating in Digital Transactions)	10
5.	Miscellaneous Offences a. Waging War b. Criminal Intimidation, Defamation c. Offences relating to Public Health, Safety, Morality d. Contempt of Lawful Authority, False Evidence, Offences against Public Justice	Lecture + Debate (<i>Defamation v. Free Speech – Subramanian Swamy v. UOI, 2016</i>)	10

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
I	Elements of Crime & Exceptions	Simulation: Apply excusable/justifiable defences to hypothetical cases	L4	2
II	Joint Liability & Conspiracy	Moot Trial on Criminal Conspiracy Case	L5	2
III	Offences Against Body	Case Analysis: <i>Nirbhaya, Acid Attack cases, Joseph Shine</i>	L5	2
IV	Offences Against Property	Group Exercise: Drafting FIR for Theft & Forgery	L3	2
V	Miscellaneous Offences	Debate: “Defamation law v. Free Speech”	L4	2

REFERENCES:

TEXT BOOK	1. <i>Bharatiya Nyay Sanhita, 2023</i> 2. Glanville Williams, <i>Textbook of Criminal Law</i> , Universal Law Publishing, 2012
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	<p>3. Ratanlal & Dhirajlal, <i>The Indian Penal Code</i> (Read with BNS 2023), Lexis Nexis, 2012</p> <p>4. K.D. Gaur, <i>Textbook on Indian Penal Code</i>, Universal Law Publishing, 2012</p>																					
REFERENCE BOOK	<p>J.W. Cecil Turner, <i>Russel on Crime</i>, Universal Law Publishing, 2012</p> <p>K.I. Vibhuti, <i>PSA Pillai's Criminal Law</i>, Lexis Nexis, 2012</p> <p>Dr. H.S. Gaur, <i>Penal Law of India</i>, Law Publishers, 2013</p> <p>John Dawson Mayne, <i>Mayne's Criminal Law of India</i>, Gale, 2013</p> <p>Bare Act of <i>Bharatiya Nyay Sanhita, 2023</i></p>																					
ARTICLE	<p>“Bharatiya Nyay Sanhita, 2023: Continuity and Change from IPC” – NLSIU Journal of Criminal Law, 2024</p> <p>“Defences in Criminal Law: Excuses and Justifications in Comparative Perspective” – NUJS Law Review, 2022</p> <p>“Rape Laws in India Post-Criminal Law Amendment Act, 2013” – Indian Law Institute Journal, 2021</p> <p>“Criminal Conspiracy and Joint Liability in Indian Jurisprudence” – Jindal Global Law Review, 2020</p>																					
CASES	<table border="1"> <thead> <tr> <th style="text-align: left;">Topic</th> <th style="text-align: left;">Case Name</th> <th style="text-align: left;">Citation / Year</th> </tr> </thead> <tbody> <tr> <td>Elements of Crime</td> <td>Barendra Kumar Ghosh v. King Emperor</td> <td>AIR 1925 PC 1</td> </tr> <tr> <td>Murder & Culpable Homicide</td> <td>Virsa Singh v. State of Punjab</td> <td>AIR 1958 SC 465</td> </tr> <tr> <td>Exceptions – Insanity</td> <td>M’Naghten’s Case (UK); Dahyabhai v. State of Gujarat</td> <td>AIR 1964 SC 1563</td> </tr> <tr> <td>Private Defence</td> <td>State of UP v. Ram Swarup</td> <td>AIR 1974 SC 1570</td> </tr> <tr> <td>Rape</td> <td>Tukaram v. State of Maharashtra (Mathura case, 1979); Mukesh v. State (Nirbhaya, 2013)</td> <td>AIR 1979 SC 185; (2017) 6 SCC 1</td> </tr> <tr> <td>Dowry Death</td> <td>Satya Narayan Tiwari v. State of UP</td> <td>(2010) 13 SCC 689</td> </tr> </tbody> </table>	Topic	Case Name	Citation / Year	Elements of Crime	Barendra Kumar Ghosh v. King Emperor	AIR 1925 PC 1	Murder & Culpable Homicide	Virsa Singh v. State of Punjab	AIR 1958 SC 465	Exceptions – Insanity	M’Naghten’s Case (UK); Dahyabhai v. State of Gujarat	AIR 1964 SC 1563	Private Defence	State of UP v. Ram Swarup	AIR 1974 SC 1570	Rape	Tukaram v. State of Maharashtra (Mathura case, 1979); Mukesh v. State (Nirbhaya, 2013)	AIR 1979 SC 185; (2017) 6 SCC 1	Dowry Death	Satya Narayan Tiwari v. State of UP	(2010) 13 SCC 689
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Dowry Death	Satya Narayan Tiwari v. State of UP	(2010) 13 SCC 689																				

	Defamation	Subramanian Swamy v. UOI	(2016) 7 SCC 221
	Waging War	State v. Navjot Sandhu (Parliament Attack case)	(2005) 11 SCC 600
MOOC COURSE	Title	Platform	
	Criminal Law – Fundamentals	SWAYAM (UGC Law Series)	
	Substantive Criminal Law (IPC to BNS 2023)	NPTEL – NLU Delhi	
	Comparative Criminal Law	Coursera – University of London	
	Criminal Justice & Human Rights	EdX – HarvardX	

FOURTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0406 EVD
Law of Evidence	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	to define and remember fundamental principles of enshrined in Evidence which are vital for any case.	BL 1
CO2	to understand the various principles and its utility under Bharatiya Sakshya Adhiniyam, 2023.	BL 2
CO3	to apply the legal principles of law of evidence and provisions of evidence act on problems.	BL 3
CO4	to analyse and evaluate the rules of evidence.	BL 4
CO5	to reflect upon the principles of Bharatiya Sakshya Adhiniyam, 2023.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction and Relevancy a. Evidence and its Relationship with the Substantive and Procedural Laws b. Definitions: Facts, Facts in Issue, Relevant Fact, Evidence, Proved, Disproved, 'Not Proved', Oral and Documentary Evidence, <i>Facta Probanda</i> and <i>Facta Probantia</i> , c. Theory of Relevancy and admissibility d. Doctrine of <i>Res Gestae</i> e. Test Identification Parade f. Motive, Preparation, Conduct, occasion, Cause or effect, explanatory facts, state of mind and bodily feeling g. Facts otherwise becoming relevant, customs	LECTURE AND CASE STUDY	15
2.	Statement – Admissions / Confessions and Dying Declarations and other statements a. Admissions b. Confessions c. Dying Declarations d. Expert Opinion and Judgments	LECTURE AND CASE STUDY	15
3.	On Proof and Production & Effect of Evidence a. Presumptions b. Oral and Documentary evidence c. Burden of Proof	LECTURE AND CASE STUDY	15

	a. <i>Estoppel</i>		
4.	Witnesses and miscellaneous a. Witness- Definition, kinds, concept b. Who can be a witness and privileged communication c. Accomplice and Approver d. Order of Examination of Witness and ascertainment of credibility e. Witness Protection Scheme	LECTURE AND CASE STUDY	15

REFERENCES:

TEXT BOOK	M. Monir, <i>Law of Evidence</i> , Universal Law Publishing Co. Pvt. Ltd, 2006
	Rattan Lal Dheeraj Lal, <i>Law of Evidence</i> , Lexis Nexis, 2011
	Bharatiya Sakshya Adhinyam, 2023
REFERENCE BOOKS	GS Pande, <i>Indian Evidence Act</i> , Allahabad Law Agency, 1996
	Avtar Singh, <i>Principles of Law of Evidence</i> , Central Law Publications, 2013
	Dr. Satish Chandra, <i>Indian Evidence Act</i> , Allahabad Law Agency, 2007
	Batuk Lal, <i>Law of Evidence</i> , Central Law Agency, 1990
CASES	Ram Bihari Yadav v. State of Bihar & Ors., 1998 SCC(CRI) 1085
	Vasa Chandrasekhar Rao v. Ponna Satyanarayana & Anr., 2000 AIR SC 2138
	Nishi Kant Jha v. State of Bihar, 1969 AIR 422
	Dudh Nath Pandey v. State of U.P, 1981 SCC (2) 166
	Aghnoo Nagesia v. State of Bihar, 1966 SCR (1) 134
	Kalyan Kumar Gogoi v. Ashutosh Agnihotri and another, Civil Appeal No. 4820 of 2007
	Roop Kumar v. Mohan Thedani, (Arising out of S.L.P. (C) No. 5835/2001)
	Bodha and Others v. State of Jammu and Kashmir, Appeal (crl.) 921 of 2000
	Anvar P.V. v. P.K. Basheer and Others, Civil Appeal No. 4226 of 2012
	Dr Sunil Clifford Daniel v. State of Punjab (2012) 11 SCC 205
	Mangala Waman Karandikar (D) TR. LRS. v. Prakash Damodar Ranad AIR 2021 SC 2272, (2021) 6 SCC 139
	Arjun Panditrao Khotkar v. Kailash Kushanrao Gorantyal, Civil Appeal No. 20825-20826 of 2017
	Bhimsha Subanna Pawar v. State of Maharashtra 1996 (1) BOMCR 212
	Ram Jas v. Surendra Nath, AIR 1980 All 385
	Pakala Narayana Swami v. Emperor (1939)
Pulukuri Kotayya v. Emperor (1947)	
State of Uttar Pradesh v. Deoman Upadhyaya (1960)	

	Anvar P.V. v. P.K. Basheer (2014)
	Rattan Singh v. State of Himachal Pradesh (1997)
	Hanumant Govind Nargundkar v. State of Madhya Pradesh (1952)
	Bhagwan Singh v. State of Punjab, 1992 SCR (3) 180

FIFTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0501 PS-VI
POLITICAL SCIENCE -VI	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To remember the concept pertaining to foreign policy and international relations.	BL 1
CO2	to understand and interpret India's approach of foreign policy and international relations.	BL 2
CO3	to deduce India's approach foreign policy and international relations.	BL 3

UNIT	CONTENT	PEDAGOGY	HOURS
1.	a. Introduction of Foreign Policy: Meaning, nature and scope of foreign policy, b. historical background of Indian foreign policy, determinant factors: c. internal and external, new trends	LECTURE + DISCUSSION	15
2.	a. Relations with neighbours: b. Relations with Pakistan, China, Bangladesh, Nepal and Sri Lanka	LECTURE + DISCUSSION	15
3.	Relations with UNO	LECTURE + DISCUSSION	15
4.	Relations with Super Powers: Relations with USA and Russia	LECTURE + DISCUSSION	15

REFERENCES:

TEXT BOOK	V.N. Khanna and Leslie Kumar, International Relations, Vikas Publishing House, Ed. 6 th , 2020
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REFERENCE BOOK	V.N. Khanna and Leslie Kumar, Foreign Policy of India, Vikas Publishing House, Ed. 7 th , 2018
	Garret W. Brown, Lain McLean and One More, The Concise Oxford Dictionary of Politics and International Relations, OUP Oxford, Ed. 4 th , 2018

FIFTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0502 EL
Environmental Law	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to define various concepts of Environmental Law.	BL 1
CO2	Students will be able to understand the enviro-legal jurisprudence and its evolution in India.	BL2
CO3	Students will be able to articulate and implement the laws relating to the environment with the help of judicial precedents.	BL3
CO4	Students will be able to reflect and debate on recent and emerging environmental legal concepts	BL4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Environmental Protection: International and National Perspective A. Introduction - Environment: Meaning - Environmental Pollution: Meaning and Issues B. Constitutional Guidelines - Right to Wholesome Environment: Evolution and Application - Articles: 14, 19(1)(g), 21, 48-A, 51-A(g) - Environmental Protection through Public Interest Litigation C. Environmental Laws: India and International - Law of Torts - Law of Crimes - Public Nuisance - Emergence of Environmental Legislations	Lectures	15
2.	Prevention and Control of Water, Air, Noise and Land Pollution A. Water (Prevention and Control of Pollution) Act, 1974 - Definition of Water Pollution - Central & State Pollution Control Boards:	Lectures	15

	<p>Constitution, Powers, Functions</p> <ul style="list-style-type: none"> - Water Pollution Control Areas - Sample of Effluents: Procedure - Restraint Orders - Consent Requirement: Procedure, Grant/Refusal, Withdrawal - Citizen Suit Provision <p>B. Air (Prevention and Control of Pollution) Act, 1981</p> <ul style="list-style-type: none"> - Definition of Air Pollution - Central & State Pollution Control Boards: Constitution, Powers, Functions - Air Pollution Control Areas - Consent Requirement: Procedure, Grant/Refusal, Withdrawal - Sample of Effluents: Procedure; Restraint Orders - Citizen Suit Provision <p>C. Noise Pollution Control Order, 2000: Overview & Salient Features</p> <p style="padding-left: 40px;">D. Land Pollution: Overview & Salient Features</p>		
3.	<p>General Environment Legislations and Protection of Forests and Wildlife</p> <p>A. Environment (Protection) Act, 1986</p> <ul style="list-style-type: none"> - Definitions: Environment, Environmental Pollutant, Environmental Pollution - Powers and Functions of Central Government - Important Notifications u/s 6: Hazardous Substance Regulation, Bio-Medical Waste Management, Coastal Zone Management, EIA - Public Participation and Citizen Suit Provision <p>B. Forest Laws & Wild Life Protection Laws</p>	Lectures	15
4.	<p>International Environmental Law and Current Trends</p> <p>A. Introduction to International Environmental Law</p> <ul style="list-style-type: none"> - Environmental Law from a Human Rights Perspective - Stockholm Declaration - Rio Declaration - Doctrines: Sustainable Development, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine - UNEP <p>B. National Green Tribunal (NGT)</p> <p style="padding-left: 40px;">iii. - Constitution, Powers, Functions</p>	Lectures	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
I & II	Project-based Studies including special lectures by experts are used to provide practical exposure and enhance knowledge beyond	Expert Lecture	3	

	traditional teaching.			
III	Tests	MCQ sand test	2	
IV	Case-based learning	Case study	3	

REFERENCES:

TEXT BOOK	1. Shyam Diwan & Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, 2nd Ed., 2001
	2. P. Leelakrishnan, Environmental Law in India, Lexis Nexis, 3rd Ed., 2008
REFERENCE BOOK	S.C. Shastri, Environmental Law, Eastern Book Company, 4th Ed., 2012
	Gurdip Singh, Environmental Law in India, MacMillan, 2005
	Sneh Lata Verma, Environmental Problems: Awareness and Attitude, Academic Excellence Publishers, Delhi, 2007
	Benny Joseph, Environment Studies, Tata McGraw Hill, New Delhi, 2009
ARTICLE	https://www.lexisnexis.in/blogs/environmental-laws-in-india/
	https://cms-lawnow.com/en/ealerts/1999/11/environment-law-in-india-an-overview
CASES	1.Vellore Citizens Welfare Forum v. Union of India
	2. M. C. Mehta v. Union of India [2] (Ganga River Pollution Case)
	3. Andhra Pradesh Pollution Control Board v. M. V. Nayadu[3]
	4. S Jagannath v. Union of India [4]
	5. Goa Foundation v. Konkan Railways Corporation[5]
	6. Narula Dyeing and Printing Works v. Union of India [6]
	7. Indian Council for Enviro-Legal Action v. Union of India [7]
	8. Bombay Environmental Action Group v. State of Maharashtra[8]
	9. M. C. Mehta v. Union of India [Shri Ram Food and Fertilizers Case / Oleum Gas Leakage Case][9]
	10. M. C. MEHTA v. Union Carbide Commission[10]
	11. M. C. Mehta v. Union of India [2] (Ganga River Pollution Case)
	12. Andhra Pradesh Pollution Control Board v. M. V. Nayadu[3]
VIDEO	https://www.youtube.com/watch?v=PsYrmkeiEYQ

FIFTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0503 LC-II
LAW OF CRIMES-II	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to define and remember the terminology used in the criminal process code. They will also be able to memorize the essential provisions of Bharatiya Nagarik Suraksha Sanhita, 2023 . which are vital in criminal Process.	BL 1
CO2	Students will be able to understand the Pre-Trial, Trial and Post-Trial Process along with the rights of parties during the criminal Process.	BL 2
CO3	Students will be able in application of the provision and principles of criminal law on hypothetical and real problems.	BL 3
CO4	Students will be able to Explain and raise question pertaining to criminal process and principles thereof.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction e. Object and Importance of Bharatiya Nagarik Suraksha Sanhita, 2023 f. Functionaries under the Bharatiya Nagarik Suraksha Sanhita, 2023- courts and prosecution g. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case h. Jurisdiction of the Criminal Courts in Inquiries and Trials	LECTURE METHODS + CASE STUDY + GROUP DISCUSSION	15
2.	Arrest, Bail and Pre- Trial Proceedings d. Arrest and Rights of an Arrested Person e. Process to Compel Appearance of Person f. Process to Compel Production of Things	LECTURE METHODS + CASE STUDY +	15

	g. Maintenance of public order and tranquillity h. Complaint and initiation of proceeding i. Investigation and submission of reports	GROUP DISCUSSION	
3.	Trial Proceedings a. Framing of Charges and Joinder of Charges b. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial c. Judgement and Sentences under the Code d. General Provisions as to Inquiries and Trial e. Execution, suspension, remission and commutation of sentences	LECTURE METHODS + CASE STUDY + GROUP DISCUSSION	15
4.	Miscellaneous a. Appeals b. Reference and Revision c. Inherent Power of Court d. Plea Bargaining e. Provision for Bail under the Code f. Effect of irregularities	LECTURE METHODS + CASE STUDY + GROUP DISCUSSION	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1		EXTEMPORE	4	2
2	FRAMING OF CHARGE	DRAFTING OF CHARGE	3	2
3	CONCEPT OF BAIL	DISCUSSION	4	2

REFERENCES:

TEXT BOOK	Ratanlal & Dhirajlal, <i>Criminal Procedure</i> , Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
	S.C. Sarkar, <i>The Law of Criminal Procedure</i> , Wadhawa & Co. , Nagpur,
	All books relating to the code of criminal procedure shall be construed in reference to the Bharatiya Nagarik surakhsha Sanhita. 2023
REFERENCE BOOK	K.N. Chandrasekharan Pillai, <i>R.V. Kelkar's Lectures on Criminal Procedure</i> , Eastern Book Company, 2013
	K.N. Chandrasekharan Pillai, <i>Criminal Procedure</i> , Eastern Book Company, 2004
	1. Justice P.S. Narayana, <i>Code of Criminal Procedure</i> , ALT Publications, 2012

	2. Aiyer, Mitter, <i>Law of Bails- Practice and Procedure</i> , Law Publishers (India) Pvt. Ltd., 2012
CASES	Sakiri Vasu v. State of Uttar Pradesh (2008) 2 SCC 409
	Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273
	Gian Singh v. State of Punjab, (2012) 10 SCC 303
	Joginder Kumar v. State of UP., (1994) 4 SCC 260
	Sheela Barse v. State of Maharashtra, (1983) 2 SCC 96
	Shatrughan Chauhan v. Union of India (2014) 3 SCC 1
	D.K. Basu v. State of West Bengal (1997) 1 SCC 416
	Lalita Kumari v. Government of Uttar Pradesh (2014) 2 SCC 1
	Selvi v. State of Karnataka (2010) 7 SCC 263
	Monica Bedi v. State of Andhra Pradesh (2011) 1 SCC 284
	Dropti Devi v. Union of India (2012) 7 SCC 499
	Ajay Kumar Parmar v. State of Rajasthan 2012 (9) SCALE 542
	Central Bureau of Investigation v. Mustafa Ahmed Dossa (2011) 4 SCC 418

FIFTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0504 FL-II
Family Law-II	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Student would be able to memorize the basis concept related to principles of inheritance, devolution of property, operation of Will and gift.	BL 1
CO2	Student would be able to classify and discuss the mode of devolution under the Hindu and Muslim Law.	BL 2
CO3	Student would be able to apply the learning into a real time scenario that would make them practically learned about how the partition and inheritance is effectuated.	BL 3
CO4	Student would be able to compare the division of property in different kinds of scenario including their heirs among male and female in different scenarios.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Unit-I: Joint Hindu Family a. Mitakshara and Dayabhaga Schools b. Formation and Incident under the Coparcenary Property under Dayabhaga and Mitakshara: Extent and Mode of Succession c. Karta of Joint Family: Position, Powers and Privileges d. Debts: Doctrine of Pious Obligation and Antecedent Debts	LECTURES	15
2.	Unit-II: Partition a. Meaning, Division of Right and Division of	LECTURES	15

	Property b. Persons Entitled to Demand Partition c. Partition how Effected; Suit for Partition d. Re-opening of Partition; Re-union		
3.	Unit-III: Principles of Inheritance under Hindu and Muslim Law a. The Hindu Succession Act, 1956 General Rules of Succession of a Hindu Male and Female dying Intestate under the Hindu Succession Act b. Stridhan c. Women's Estate, Power of Female heirs over inherited property d. Gifts, wills and Endowments in Hindu Law	LECTURES	15
4.	Unit-IV: Muslim Law of Property a. Hiba: Concept, Formalities, Capacity, Revocability b. Wasiyat: Concept, Formalities. c. Waqf	LECTURES	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1.	DIVISION OF PROPERTY	MOOT COURT	3	
2.	PARTITION	GUEST LECTURE	4	

REFERENCES:

TEXT BOOK	A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974
	Mulla, Principles of Hindu Law, Lexis Nexis, 2007
REFERENCE BOOK	Paras Diwan, Modern Hindu Law, Allahabad Law Agency, 1993
	Mulla, Principles of Hindu Law, Lexis Nexis, 2007
	Tahir Mahmood, The Muslim Law of India, Law Book Company,

	1980
	B.M. Gandhi, Family Law, Eastern Book Company, 2012
ARTICLE	Coparcenary under Hindu Law: Boundaries Redefined by Dr. Vijender Kumar
	May a Hindu Woman be the Manager of a Joint Hindu Family at Mitakshara Law? By Prof. J.D.M. Derrett
	Proprietary Rights of Females under Hindu Law: Strains and Stresses by Prof. Vijender Kumar
	Basis and Nature of Pious Obligation of Son to Pay Father's Debt vis-à-vis Statutory Modifications in Hindu Law by Prof. Vijender Kumar
	Family, Work and Matrimonial Property: Implications for Women and Children by Prof. Kamala Sankaran
CASES	Hunooman Persaud v Must Babooee 1856 PC 393
	Bachoo Hurkrisondas v. Mankorebai (1907) 34 IA 107
	Brij Narain v. Mangla Prasad (1923) 51 IA 129
	Hanuman Prasad v. Indrawati AIR 1958 All 304
	Seshamma v. Ramakoteswara Rao AIR 1958 SC 280
	Kotturuswami v. Veeravva AIR 1959 SC 577
	Amrit Lal v. Jayantilal AIR 1960 SC 964
	Uttam v. Saubhag Singh AIR 2016 SC 1169
	Arshnoor Singh v. Harpal Kaur AIR 2019 SC 3098
	Danamma v. Amar (2018) 3 SCC 343
	Prakash v. Phoolawati AIR 2016 SC 769
	Vineeta Sharma v. Rakesh Sharma (2020) 9 SCC 1
Ram Charan v. Sukhram 2025 INSC 865	
VIDEO	https://www.youtube.com/watch?v=gRT2MayA72M

FIFTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0505 HR
Human Rights	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	The students will be able to remember and recognize Human rights	BL 1
CO2	The students will understand the concept of human rights and its dimensions.	BL 2
CO3	The students will be able to spread awareness about human rights by sharing the knowledge of laws of human rights with others.	BL 3
CO4	The students will be able to analyse the importance of human rights.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	INTRODUCTION a. Nature b. Origin and Evolution c. Development of Human Right Regime d. Theories of human rights e. Generation of human rights	LECTURE + DISCUSSION	15
2.	INTERNATIONAL HUMAN RIGHTS LAW j. UN Charter k. UDHR l. Covenants of 1966 m. Optional Protocols	LECTURE + DISCUSSION	15
3.	NATIONAL HUMAN RIGHTS LAW a. Constitutional Provisions b. Fundamental Rights c. Directive Principles of State Policy d. Human Rights Act, 1993 e. NHRC: Composition, Powers and Functions f. Role of State HRC, NCW, NCM, SC/ST Commission g. Role of Civil Societies and Media	LECTURE + DISCUSSION	15
4.	GROUP RIGHTS a. Prisoners	LECTURE +	15

	b. Women and Children c. Indigenous People d. Disabled e. Senior Citizens f. Refugees	DISCUSSION	
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Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1.	Right against climate change (Recent Case Laws)	Case study	2	2
2.	Rights of women and marginalised community	Debate	3	2
3.	Rights of third gender	Discussion	4	2

REFERENCES:

TEXT BOOK	D.D. Basu, <i>Human Rights in Constitutional Law</i> , Lexis Nexis, 2008 (3 rd Edn)
	Upendra Baxi, <i>The Future of Human Rights</i> , Oxford University Press, 2012 (3 rd Edn)
REFERENCE BOOK	Thomas Buergenthal, <i>International Human Rights in a Nutshell</i> , West Publisher Company, 2009 (4 th Edn)
	Henry Steiner & Philip Alston, <i>International Human Rights in Context: Law, Politics, Morals: Text and Materials</i> , Oxford University Press, 2008
	S. K. Kapoor, <i>International Law and Human Rights</i> , Central Law Agency, 2014
	M. K. Sinha, <i>Implementation of Basic Human Rights</i> , Lexis Nexis, 2013
ARTICLE	Bhattacharya, B. (2023), <i>Safeguarding Human Rights Through Environmental Protection: An Analysis of Article 21 of the Constitution of India</i> . <i>Journal of Human Rights Law and Practice</i> , 6(1), 32–36.
	Ramesh Kumar & Dr. Janardan Kumar Tiwari (2019), <i>A Study of Judicial Responses relating to Human Rights in India</i> . <i>Legal Research Development</i> , 4(1), 14–20.
	Himanshu Singh (Urf Anuj Kumar) & Dr. Sunil Kumar Sharma (2023), <i>Human Rights & Protections Of Women Under The Indian Legal System</i> . <i>Educational Administration: Theory and Practice</i> , 29(2), 671–675.
CASES	Maneka Gandhi v. Union of India, (1978) 1 SCC 248
	Francis Coralie Mullin v. UT of Delhi, (1981) 1 SCC 608
	Vishaka v. State of Rajasthan, (1997) 6 SCC 241
	Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545
	NALSA v. Union of India, (2014) 5 SCC 438
	Navtej Singh Johar v. Union of India, (2018) 10 SCC 1
Ireland v. United Kingdom (1978, ECHR)	

	Barcelona Traction Case (ICJ, 1970)
	Mukong v. Cameroon (1994, UNHRC)
	Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1

FIFTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0506 JR
JURISPRUDENCE	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to memorise the theories of different philosophers and their contribution in evolution of law and Jurisprudence.	BL 1
CO2	Students will be able to understand the dimensions of perception to look and scrutinize the legal principles. They can also understand the variations of school in their approach.	BL 2
CO3	Students will be able to apply the theories propounded by different jurists and fundamental principles of law on real Problem and current issues.	BL 3

UNIT	CONTENT	PEDAGOGY	HOURS
1.	INTRODUCTION i. Meaning, Content and Nature of Jurisprudence j. Classical Schools of Jurisprudence: Hindu and Islamic k. Concept of Law l. Sources of Law	LECTURE + DISCUSSION	15
2.	SCHOOL OF JURISPRUDENCE n. Analytical School of Jurisprudence o. Historical Schools of Jurisprudence p. Sociological Schools of Jurisprudence q. Natural School of Jurisprudence r. Realist School of Jurisprudence	LECTURE + DISCUSSION	15
3.	LEGAL CONCEPTS h. Rights and Duties i. Personality j. Property, Possession and Ownership k. Liability, Obligation	LECTURE + DISCUSSION	15
4.	THEORIES AND CONCEPTS OF JUSTICE a. Concepts of Natural and Social Justice b. Theories of Justice: Rawls, Fuller, Nozick c. Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's <i>The Idea of Justice</i>	LECTURE + DISCUSSION	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Various schools of jurisprudence	Discussion	4	
2.	Theories and approaches of different jurist	presentation	4	

REFERENCES:

TEXT BOOK	R.W.M. Dias, <i>Jurisprudence</i> , Aditya Prakashan, 1995 (5 th Edn)
	Patrick John Fitzgerald (ed.), <i>Salmond on Jurisprudence</i> , Tripathi, 1985 (12 th Edn)
	Edgar Bodenheimer, <i>Jurisprudence</i> , Harvard University Press, 1974 (Revised Edn)
REFERENCE BOOK	Amartya Sen, <i>The Idea of Justice</i> , Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
	Chandran Kukathas and Philip Pettit, <i>Rawls: A Theory of Justice and its Critics</i> , Cambridge : Polity Press, 1990
	Jonathan Wolff , Robert Nozick, <i>Property, Justice, and the Minimal State</i> , Stanford University Press, 1991
	Granville Austin, <i>Indian Constitution, The Cornerstone of a Nation</i> , New Delhi, Oxford University Press, 2007

SIXTH SEMESTER	
B.B.A. LL.B.	Paper Code: LLB 0601 ITL
INTERNATIONAL TRADE LAW	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To achieve a fair and sound understanding of the concepts of the International Trade Law .	BL 1
CO2	To understand and learn good comprehension of International Trade Law .	BL 2
CO3	To analyze different aspects of trade system in international regime	BL 3
CO4	To demonstrate good comprehension of International Trade Law in areas of aspirant's interest and professional field.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
9.	Introduction of International Trade Law a. Economic Theories:- i. Mercantilism ii. Adam Smith's Absolute Cost Advantage Theory iii. David Ricardo's Comparative Advantage Theory iv. Hecksher: Ohlin's Factor Endowment Theory v. Raymond Vernon's Product Life Cycle Theory vi. National Competitive Theory (Porter's Diamond) b. <i>Lex Mercatoria</i> and Codification of International Trade Law c. Sources and Principles of International Trade Law	LECTURE	15
10.	Development of International Trade: GATT, 1947 - WTO 1994 a. Historical Background of GATT 1947 b. Uruguay Round and Marrakesh Agreement c. GATT 1994 d. Dispute Settlement Understanding	LECTURE	15
11.	WTO Agreements a. Agreement on Agriculture b. Agreement on Subsidies and Countervailing Measures	LECTURE	15

	c. Agreement on Anti-Dumping d. General Agreement on Trade in Services		
12.	Contemporary Issues: International Trade and Regionalism a. Trade and SAPTA and SAFTA b. Trade and Environment c. Doha Development Agenda	LECTURE	15

REFERENCES:

TEXT BOOK	Raj Bhalla, <i>International Trade Law: Theory and Practice</i> , Lexis Nexis, 2001 (2 nd Edn)
	A.K.Kaul, <i>Guide to the WTO and GATT: Economics, Law and Politics</i> , Kluwer Law International, 2006
	Craig VanGrasstek, <i>The History and the Future of the WTO</i> , WTO Publications, 2013
Reference Books	WTO, <i>Doha Development Agenda</i> , WTO, 2013.
	Peter Van den Bossche, <i>The Law and Policy of the WTO</i> , Cambridge Publications, 2013
	Gabriel Moens and Peter Gillies, <i>International Trade and Business: Law, Policy and Ethics</i> , Routledge, 2006
	<i>Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts</i> (Geneva: GATT Secretariat, 1994)
	Daniel , <i>Oxford Handbook on International Trade Law</i> , Oxford University Press, 2009

SIXTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0602 LST
LAW, SCIENCE AND TECHNOLOGY	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To remember and understand specific laws related to Information Technology.	BL 1
CO2	To understand and analyse the relation between Law, Science and Technology and the legal implications of scientific and technological development.	BL 2
CO3	To understand and analyse the impact of Emergence of Technology and Industrial Revolution on human society and politics.	BL 3
CO4	To understand and analyse the jurisdictional and other issues relating to cybercrimes	BL 4
CO5	To understand and analyse the social and legal implications of the various Genetic and Medical Technologies.	BL 5

UNI T	CONTENT	PEDAGOGY	HOURS
1.	Introduction: Notion of Technology a. Emergence of Technology and Industrial Revolution b. Legal Order and Technological Innovation c. Technology and its Impact on Society and Politics d. Notion of Technological Society e. Law, Ethics and Technology	LECTURE	15
2.	E-Commerce a. Model Law of E-Commerce b. Online Contracting c. Jurisdiction Issue in E-Commerce d. Digital Signature/Electronic Signature e. E-payment, E-Banking	LECTURE	15
3.	Cyber Crime a. Jurisdiction Issue in Cyber Crime b. Cyber Crime under Information Technology Act: National Perspective c. Cyber Crime under Information Technology Act: International Perspective	LECTURE	15

	d. International Convention on Cyber Crime e. Mobile Phones Crimes		
4.	Genetic and Medical Technologies i. Genetic Technologies a. Environment Effect: Environment Protection Act b. Genetic Engineering and Plant Variety Act c. Natural Resources and Bio-Diversity Act ii. Medical Technologies a. Medical Technologies and Forensic Science i. DNA Profiling ii. Brain Mapping iii. Narco-analysis iv. Handwriting v. Any other new Forensic Science b. Medical Technologies and Drugs i. Patent Protection ii. Life Saving Drugs iii. Generic Drugs iv. National Drugs Policies c. Medical Technologies and New Areas i. Organ Transplantation ii. Experiment on Human Beings iii. Sex Determination Test iv. Designer Baby v. Abortion vi. Cloning vii. Artificial Reproductive Technologies	LECTURE	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Genetic and Medical Technology	Awareness programme and report	4	2

REFERENCES:

TEXT BOOK	<i>UNCITRAL Model Law of Ecommerce, 1996</i>
	Vakul Sharma, <i>Information Technology Law and Practice</i> , Universal Law Publishers, 2011 (3 rd Edn)
	Harish Chander, <i>Cyber Laws and IT Protection</i> , PHI Learning Pvt. Ltd., 2012
	NandanKamath, <i>Law Relating to Computers, Internet and Ecommerce</i> , Universal Law

	Publishing Co., Ltd., 2006
Referen ce Books	NanditaAdhikari, <i>Law and Medicine</i> , Central Law Publication, 2012
	PavanDuggal, <i>Mobile Law</i> , Universal Law Publishing Co., Ltd., 2012
	Jaiprakash G. Shevale, <i>Forensic DNA Analysis: Current Practices and EmergingTechnologies</i> , CRC Press, 2013
	SapnaRathi, <i>Sex Determination Test and Human Rights</i> , Neha Publishers & Distributors, 2011

SIXTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0603 CPC
Code of Civil Procedure	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to define and remember the terminology used in the civil process. They will also be able to memorize the essential provisions of C.P.C. which are vital in criminal Process.	BL 1
CO2	Students will be able to understand the trial process and Post trial Process along with miscellaneous proceedings. Students will also be able to interpreting and exemplifying the concept enshrined in the CPC	BL 2
CO3	Students will be able in articulate and execute the provision and principles of civil law on hypothetical and real problems.	BL 3
CO4	Students will be able to Explain and raise question pertaining to civil process and principles thereof.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	INTRODUCTION AND INSTITUTION m. Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, <i>Mesne-Profits</i> , Affidavit, Suit, Plaint, Written Statement n. Important Concepts: Civil Nature, <i>Res Sub-Judice</i> , <i>Res-judicata</i> , o. Jurisdiction and Place of Suing p. Institution of Suit	LECTURE + CASE STUDY + DISCUSSION	15
2.	INITIAL STEPS IN A SUIT a. Pleadings: Meaning, Object, General rules, Amendment of Pleadings b. Plaint and Written Statement c. Appearance and Non-Appearance of Parties d. Ascertainment of Issues and trial process	LECTURE + CASE STUDY + DISCUSSION	15
3.	INTERIM ORDERS AND MISCELLANEOUS PROVISIONS a. Commissions b. Receiver c. Temporary Injunctions d. Summary Procedure e. Suits by Indigent persons	LECTURE + CASE STUDY + DISCUSSION	15

	f. Inter-pleader Suit g. Restitution, <i>Caveat</i> , Inherent Powers of Courts		
4.	EXECUTION, APPEAL, REFERENCE, REVIEW AND REVISION a. Execution of Judgement and Decree b. Appeals from Original Decree c. Appeals from Appellate Decrees d. General Provisions relating to appeals e. Reference to High Court f. Review g. Revision	LECTURE + CASE STUDY + DISCUSSION	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1.	Suits, application, petition, appeal etc	Drafting	3	2
2.	Amendments to Civil Procedure Code	Case based study	2	2

REFERENCES:

TEXT BOOKS:	C.K. Takwani, <i>Code of Civil Procedure</i> , Eastern Book Company, 2010
	M.P. Tandon, <i>Code of Civil Procedure</i> , Allahabad Law Agency, 2005
REFERENCE BOOK	Dinshaw Fardunzi Mulla, <i>Mulla's Code of Civil Procedure</i> , Lexis Nexis (18 th Edn)
	Sudipto Sarkar & V.R. Manohar, <i>Sarkar's Code of Civil Procedure (2 Vols)</i> , Lexis Nexis India (11 th Edn)
	M.R. Malik, <i>Ganguly's Civil Court, Practice and Procedure</i> , Eastern Law House,
ARTICLE	Law Commission Reports on the CPC
CASES	Kiran Singh v. Chaman Paswan, AIR 1954 SC 340
	Sushil Kumar Sen v. State of Bihar, (1975) 1 SCC 774
	Workmen v. Board of Trustees of the Cochin Port Trust, (1978) 3 SCC 119
	Arjun Singh v. Mohindra Kumar, AIR 1964 SC 993
	Sangram Singh v. Election Tribunal, AIR 1955 SC 425
	A. R. Antulay v. R.S. Nayak, (1988) 2 SCC 602
	Hope Plantations Ltd. v. Taluk Land Board, (1999) 5 SCC 590
	National Institute of Mental Health v. C. Parameshwara, (2005) 2 SCC 256
	Premier Automobiles Ltd. v. Kamlakar Shantaram Wadke, (1976) 1 SCC 496
Pirgonda Hongonda Patil v. Kalgonda Shidgonda Patil, AIR 1957 SC 363	

	Dalpat Kumar v. Prahlad Singh, (1992) 1 SCC 719
	Rajni Kumar v. Suresh Kumar Malhotra, (2003) 5 SCC 315

SIXTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0604 CML
COMPANY LAW	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to define and retrieve the terminology and concepts enshrined in company law and connected with company affairs.	BL 1
CO2	Students will be able to express upon and understand the company law provisions.	BL 2
CO3	Students will be able to implement and demonstrate the principles of company law on problem and apply the principles on creation of company.	BL 3
CO4	Students will be able to scrutinise and argument on procedures of company law.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Incorporation and Formation of Company a. Company and Other Forms of Business Organisations b. Different Kinds of Company: One Person Company, Foreign Company c. Process of Incorporation i. Nature and Content ii. Doctrine of Indoor Management iii. Doctrine of <i>Ultra Vires</i> iv. Doctrine of Constructive Notice d. Memorandum and Articles of Association	LECTURE	15
2.	Corporate Financing a. Prospectus and Statement in lieu of Prospectus b. Shares, Share Capital and Debenture, Debenture Bond c. Classification of Company Securities d. Inter-corporate Loans e. Role of Court to Protect Interests of Creditors and Shareholders, Class Action Suits, Derivative Actions	LECTURE	15
3.	Corporate Governance a. Kinds of Company Meetings and Procedure	LECTURE	15

	<ul style="list-style-type: none"> b. Powers, Duties and Kinds of Director: Independent Director, Women Director c. Different Prevention of Oppression and Mismanagement d. Investor Protection e. Insider Trading f. Corporate Fraud g. Auditing Concept 		
4.	Corporate Social Responsibility and Corporate Liquidation (Lectures-15) <ul style="list-style-type: none"> a. Evolution of Corporate Social Responsibility, Corporate Criminal liability, Corporate Environmental Liability b. Different Types of Winding up of Company c. Role of Courts in Winding up of Company d. Merger and Acquisition of Company (eg. like Arcelor Mittal and Air India Case) e. Cross Border Merger, Takeover Code: Role of SEBI 	LECTURE	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Formation of Company	Preparation of Documents	4	2
2	Corporate Social Responsibility	Interview	4	4

REFERENCES:

TEXT BOOK	Saleem Sheikh & William Rees, <i>Corporate Governance & Corporate Control</i> , Cavendish Publishing Ltd., 1995
	Taxmann, <i>Companies Act 2013</i>
	Taxmann, <i>A Comparative Study of Companies Act 2013 and Companies Act 1956</i>
	JN Pandey, <i>Constitutional law of India</i> , Central Law Agency
REFERENCE BOOKS	Charles Wild & Stuart Weinstein Smith and Keenan, <i>Company Law</i> , Pearson Longman, 2009
	Institute of Company Secretaries of India, <i>Companies Act 2013</i> , CCH WolterKluver Business, 2013
	Lexis Nexis, <i>Corporate Laws 2013</i> (Palmtop Edition)
	C.A. Kamal Garg, <i>Bharat's Corporate and Allied Laws</i> , 2013,
CASES	Soloman v Soloman
	Tata power company ltd. Maharashtra electricity regulatory commission
	VivekRanjansriram v IRDAAI

SIXTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0605 IS
INTERPRETATION OF STATUTES	Credit: 04
Course Type	Course Category

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome: Student will be able:

CO1	to memorise the various principles of interpretation.	BL 1
CO2	to understand the utility and extent of principles of interpretation.	BL 2
CO3	to apply the principles on real question relating to interpretation	BL 3
CO4	to analyse the role of Supreme Court and consequences of applications of principles of interpretation	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction a. Meaning of Interpretation and Need for Interpretation b. Power of Judiciary to interpret, Legislative Intent, dilution of separation of Power c. General understanding of Act, Enactment, Statutes, Ordinances, Rules, etc.	LECTURE AND DISCUSSION	15
2.	Internal and External Aids to Interpretation a. Title b. Preamble c. Heading d. Marginal Note e. Section f. Sub-section g. Punctuation h. Illustration i. Exception j. Proviso k. Explanation l. Saving Clause m. Schedule	LECTURE AND DISCUSSION	15

	<ul style="list-style-type: none"> n. Constituent Assembly Debates for Constitutional Interpretation o. Legislative History: Legislative Intention p. Statement of Objects and Reasons q. Legislative Debates r. Committee Reports, Law Commission Reports 		
3.	<p>Rules of Interpretation</p> <ul style="list-style-type: none"> i. Rules Regarding interpretation <ul style="list-style-type: none"> a. Liberal and Strict construction b. Literal Rule c. Golden Rule d. Mischief Rule e. Legal Fiction ii. Rules regarding interpretation of word <ul style="list-style-type: none"> a. <i>Ejusdem generis</i> b. <i>Noscitur a sociis</i> c. <i>Reddendosingulasingulis</i> d. <i>Generaliaspecialibus non derogant</i> e. <i>Expressiouniusest exclusion alterius</i> 	LECTURE AND CASES	15
4.	<p>Rules of Interpretation</p> <ul style="list-style-type: none"> i. Rules regarding Constitutional Interpretation <ul style="list-style-type: none"> a. Harmonious Construction, b. Pith and Substance, c. colourable Legislation ii. Understanding of Mimansa Sutras of interpretation <ul style="list-style-type: none"> a. Understanding of Mimamsa Sutras b. Maxwell vis-à-vis Mimamsa sutras c. Application of Mimamsa Sutras in Hindu Law d. Application of Mimamsa Principles in secular Laws 	LECTURE AND CASES	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Internal aid and External Aid	Presentation	4	2
2	Rules of Interpretation	Case study	4	4

REFERENCES:

TEXT BOOK	P. St. J. Langan, <i>Maxwell's on the Interpretation of Statutes</i> , Lexis Nexis, 12 th Edition, 1969
	V.P.Sarhi, <i>Interpretation of Statutes</i> , Eastern book Company, 5 th Edition, 2010.
Reference Books	G.P. Singh, <i>Principles of Statutory Interpretation</i> , Lexis Nexis, 13 th Edition, 2012
	N.S. Bindra, <i>Interpretation of Statutes</i> , Lexis Nexis, 2013
	Bakshi BM, <i>Interpretation of Statutes</i> , Orient Publisher, 2008
CASES	ShantaBai v University of Madras
	AG v HRH prince augustus
	Pepper v Hart
	Sussex peerage case
	IC Golaknath case
	KeshavanandBharti v state of Kerla
	Union of India v ADR
	PUCL v Union of India

SIXTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0606 LPR
LAW OF PROPERTY	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome: After the completion of course, students will be able:

CO1	To Study the Meaning, Objects, and Importance of jurisprudential aspects of Property and General Principles Relating to Transfer of Property.	BL 1
CO2	To Understand the General Principles Governing Transfer of Immoveable Property in India.	BL 2
CO3	To Identify the various methods of transfer of Property in India, keeping in mind the nature and objects of such transfer and the importance of different kinds of transfer of property in India and selection of appropriate mode of transfer.	BL 3
CO4	To Analyse relationship with Transfer of property Act 1882 with Indian Registration Act and Easement Act and the basics of Indian Registration Act and Easement Act.	BL 4
CO5	To Know the appropriate mechanism to create specific transfer in relation to property including transfer under Indian Trust Act and Equity, Indian Stamp Act.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Concept of Property and General Principles Relating to Transfer of Property <ol style="list-style-type: none"> a. Concept of Property: Distinction between Movable and Immoveable Property b. Conditions Restricting Transfer c. Definition of Transfer of Property d. Transferable and Non-Transferable Property e. Transfer to an Unborn Person and Rule against Perpetuity f. Vested and Contingent interest 	LECTURE	15
2.	General Principles Governing Transfer of Property <ol style="list-style-type: none"> a. Rule of Election b. Transfer by Ostensible Owner c. Rule of Feeding Grant by <i>Estoppel</i> d. Rule of <i>Lispendens</i> e. Transfer by Co-owner and Joint Transfer f. Fraudulent Transfer g. Rule of Part Performance 	LECTURE	15

3.	Specific Transfers – I a. Mortgage: Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee b. Charge	LECTURE	15
4.	Specific Transfer – II a. Gift b. Lease c. Actionable Claim	LECTURE	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Mortgage	Drafting	4	2
3	Gift	Drafting	4	4

REFERENCES:

TEXT BOOK	Mulla, <i>Transfer of Property Act</i> , Lexis Nexis, 2013
	PoonamPradhanSaxena, <i>Property Law</i> , 2011
Reference Books	James Charles Smith, <i>Propert and Sovereignty (Law, Property and Society)</i> , Ashgate, 2014
	Avtar Singh, <i>Transfer of Property Act</i> , Universal Publishing Pvt Ltd., 2012
	SandeepBhalla, <i>Digest of Cases on Transfer of Property in India</i> , Eastern Book Company, 2 nd Edn., 2012
CASES	BajrangChandraji v Sita Ram Bader
	Lalit Mohan Ghosh v Gopal Chandra
	Arif v Jadunath
	Delhi Development Authority v Skipper Construction co. ltd.
	AB Govardhan v P Ragothaman
	Harbans v OmParkash
	Kanti Ram v KutubuddinMahomed
	Wake v halt
	Lawton v Lawton
	Holland v Hodgson
	Chaturbhuj v Benett

SEVENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0701 IL
International Law	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Attain in-depth knowledge of the sources of international law (treaties and customary international law), subjects of international law (identifying rights and obligations of States, IOs, NGOs, individuals).	BL 1
CO2	Understand Dispute resolution framework (courts, arbitration tribunals, conciliation, as well use of sanctions and force).	BL2
CO3	To interpret and analyse important treaties and conventions.	BL3
CO4	To address contemporary real-world issues.	BL4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	: Introduction a. Nature and Development of International Law b. Subject of International Law i. Concept of Subject of Law and of Legal Personality ii. States: Condition of Statehood, Territory And Underlying Principles, Sovereignty iii. International Organisation: Concept, Right and Duties under International Law iv. Status of Individual v. Other Non-State Actors c. Relationship Between International Law and Municipal Law (UK, USA, India, China & Russia) d. Codification of International Law	Lectures	15
2.	: Sources of International Law a. Treaties b. Custom c. General Principles d. Jurist Works e. UNITED NATIONS: General Assembly	Lectures	15

	Resolutions, Security Council Resolutions f. Other Sources		
3.	Recognition, Extradition and the Law of the Sea a. Recognition i. Theories of Recognition ii. <i>Defacto,Dejure</i> Recognition iii. Implied Recognition iv. Withdrawal of Recognition v. Retroactive Effects of Recognition b. Extradition and Asylum i. State Jurisdiction ii. Customary Law Basis iii. Treaty Law iv. The Nature of Obligation c. Law of The Sea i. Territorial Sea ii. Contiguous Zone iii. Exclusive Economic Zone iv. Continental Shelf v. High Sea	Lectures	15
4.	: Contemporary International Issues d. Prohibition of the Use of Force e. Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognised Military Actions f. Responsibility to Protect i.	Lectures	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
I & II	Project-based Studies including special lectures by experts are used to provide practical exposure and enhance knowledge beyond traditional teaching.	Project work and expert lecture	3	
III	Tests	MCQ s & Test	2	
IV	Case-based learning	Case study	2	

REFERENCES:

TEXT BOOK	1. Oppenheim, <i>International Law</i> , Biblio Bazaar, LIC, 2010
	2. James Crawford Brownlie, <i>Principles of International Law</i> , Oxford University Press, 2013

REFERENCE BOOK	1. Starke, <i>Introduction to International Law</i> , Oxford University Press, 2013
	2. Shaw, <i>International Law</i> , Cambridge University Press, 2008 (6 th Edn)
	3. Benny Joseph, <i>Environment Studies</i> , Tata McGraw Hill, New Delhi, 2009
	4. R. P. Dhokalia, <i>The Codification of Public International Law</i> , United Kingdom: Manchester University Press, 1970
	5. Mark Villiger, "The Factual Framework: Codification in Past and Present", in
ARTICLE	https://www.un.org/en/global-issues/international-law-and-justice
	https://network.bepress.com/law/international-law/
CASES	
	Corfu Channel case
	SS Lotus case
	Hungary vs Slovakia, GabjikoNagymaros Project Case
	Anglo-Norway Fisheries case
	Iran US Hostage Crisis
	Nuclear Tests Case – 1974 ICJ
VIDEO	https://www.youtube.com/watch?v=jTzKgI68VLc
MOOC COURSE	

SEVENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0702 SEO
SOCIO-ECONOMIC OFFENCES	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To make students understand the concept of Socio-Economic Offences.	BL
CO2	To understand the emergence of Socio-economic Offences in Indian Judicial System, Demonstrate familiarity with the various definitions of socio-economic offences, rationales or explanation for the committing of Socio-economic offences	BL 1
CO3	Knowledge and in-depth understanding on how the socio-economic offences affect the society.	BL 2
CO4	To creating awareness about laws which are meant for prevention of socio-economic offences	BL 3
CO5	to able to show an attitude objectively, critically and ethically in judging the legal developments related to Socio-legal offences and the impact it has on a national level as well as on the global arena	BL 4
CO6	engage in critical legal analysis of the practice of judicial and other institutions to understand their working in a better way.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction <ol style="list-style-type: none"> a. Concept and Evolution of Socio-Economic offences b. Nature and Extent of Socio-Economic Offences c. <i>Mens Rea</i>, nature of Liability and Sentencing Policy in Socio-Economic Offences d. Socio Economic Offences- Santhanam Committee Report and 47th Report of Law Commission of India, 1972 	Lectures	15
2.	Hoarding & Profiteering and Adulteration <ol style="list-style-type: none"> a. Prevention of Food Adulteration b. Control of Spurious Drugs c. Laws Relating to Maintenance of Essential Supplies 	lectures	15

	d. Laws on maintenance of standards of weight and measures e. Narcotics Drugs and spurious Substances		
3.	White Collar Crimes and Corruption a. White Collar Crimes and Legislations in India b. Practice and dimensions of Corruption c. Anti-Corruption Laws in India d. Cases related to Anti-Corruption Laws	Lectures	15
4.	Investigation and Prosecution Agencies a. Central Vigilance Commission b. Central Bureau of Investigation c. Crime investigation Department d. Another Organisation	Lectures	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Socio economic offences in indian knowledge system	Story telling	4	2
3	Food adulteration	Survey	4	4
4	Spurious drugs	Awareness programme	2	2

REFERENCES:

TEXT BOOK	Mahesh Chandra, Socio- Economic Offences (1979)
	J.S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)
	Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)
REFERENCE BOOKS	B.R. Boetra, The Immoral Traffic (Prevention) Act 1956 (with state rules) (4th Ed., 1988)
	P.S. Narayan, Commentary on Immoral Traffic Prevention Act, 1956 (2nd Ed., 2013)
	T.V. Nawal, Legally Combating Atrocities against SC and ST, (2004) Lawyers Collective (Ed. by Indira Jaising),
	M. C. Mehanathan, Law on Prevention of Money Laundering in India (2014)

<u>SEVENTH SEMESTER</u>	
B.B.A. LL.B.	Paper Code: LLB 0703 LL-I
Labour Law I	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To understand the concept and nature of standing orders.	BL 1
CO2	To understand the evolution trade unionism in India.	BL 2
CO3	To analyse the laws relating to Industrial Relations, Working conditions and also learns the enquiry procedural and industrial discipline.	BL 3
CO4	critically reflect on the role of the law in shaping the experiences of trade unions and workers, including the protection of their rights	BL 4
CO5	The above steps will help students carry out independent research in the field of Labour Law and policy using both library-based and electronic resources.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Trade Unions and Collective Bargaining g. Trade Unionism in India h. Definition of Trade Union and Trade Dispute i. Registration of Trade Unions i) Legal Status of Registered Trade Union ii) Mode of Registration iii) Powers and Duties of Registrar iv) Cancellation and Dissolution of Trade Union v) Procedure for Change of Name vi) Amalgamation and Dissolution of Trade Union j. Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members k. General and Political Funds of Trade Union l. Civil and Criminal Immunities of Registered Trade Unions m. Recognition of Trade Union n. Collective Bargaining	LECTURES	16

	<ul style="list-style-type: none"> o. Challenges in Trade Union Recognition in the Gig Economy (Zomato/Swiggy Cases) p. Labour Platform Unionism – Legal Gaps and Ongoing Cases 		
2.	<p>Standing Orders</p> <ul style="list-style-type: none"> a. Concept and Nature of Standing Orders b. Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946 c. Certification Process <ul style="list-style-type: none"> i) Procedure for Certification ii) Appeals iii) Conditions iv) Date of Operation v) Binding Nature vi) Posting of Standing Orders d. Modification and Temporary Application of Model Standing Orders e. Interpretation and Enforcement f. Penalties and Procedure g. Applicability of Standing Orders in Startups, Small Establishments, and App-Based Employment h. Role of <i>Shram Suvidha Portal</i> in Labour Compliance 	LECTURES	16
3.	<p>Resolution of Industrial Dispute</p> <ul style="list-style-type: none"> a. Industrial & Individual Disputes b. Arena of Interaction: Industry, Workman, Employer c. Settlement Mechanisms <ul style="list-style-type: none"> I. Works Committee II. Conciliation III. Court of Inquiry IV. Voluntary Arbitration v. Adjudication – Labour Court, Tribunal, National Tribunal d. Powers of Appropriate Government e. Unfair Labour Practices f. Challenges of Dispute Resolution in Informal Sector and MSMEs 	LECTURES	12
4.	<p>Instruments of Economic Coercion</p> <ul style="list-style-type: none"> a. Concept of Strike <ul style="list-style-type: none"> I. Gherao II. Bandh & Lock-out III. Types of Strike IV. Right to Strike & Lock-out v. Prohibitions & Restrictions VI. Public Utility Services VII. Illegal Strikes VIII. Justifications IX. Penalties X. Wages for Strike b. Lay-off, Retrenchment, Closure <ul style="list-style-type: none"> I. Definitions & Compensation II. Closure Regulations III. Precedents & Conditions IV. Special Provisions in Certain Establishments v. Procedure for Retrenchment, Reemployment c. Disciplinary Action and Domestic Enquiry 	LECTURES	16

	d. Management's Prerogative during Proceedings e. Notice of Change f. Strikes in Tech and Platform Companies – A Legal Vacuum		
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Experiential Learning:

Unit	Content	Activity	BL	Hours
I	Trade Union Formation	Draft a trade union constitution & apply for registration (simulation)	L4	2
II	Standing Orders	Draft and E-certify standing orders for a hypothetical industry	L5	2
III	Industrial Dispute	Mock Conciliation & Labour Court simulation	L5	2
IV	Domestic Enquiry	Conduct a simulated disciplinary enquiry	L5	2

REFERENCES:

TEXT BOOK	<ol style="list-style-type: none"> Surya Narayan Misra, <i>An Introduction to Labour and Industrial Law</i>, Allahabad Law Agency, 1978 S.C. Srivastava, <i>Industrial Relations and Labour Law</i>, Vikas Publishing House, New Delhi
REFERENCE BOOK	<ol style="list-style-type: none"> M.S Siddiqui, <i>Cases and Materials on Labour Law and Labour Relation</i>, Indian Law Institute, 1963 P.L. Malik, <i>Industrial Law</i>, Eastern Book Company, 2013 Dr. Goswami, <i>Labour and Industrial Law</i>, Central Law Agency, 2011 Chaturvedi, <i>Labour and Industrial Law</i>, 2004 ZMS Siddiqi and M.AfzalWani, <i>Labour Adjudication in India</i>, ILI, 2001.
ARTICLE	<p>“India’s Labour Codes: A Critique” – NUJS Law Review, 2023</p> <p>“The Constitutional Right to Strike in India” – NLU Delhi Law Journal, 2022</p> <p>“Standing Orders and Contractualization of Labour” – Labour Law Journal, 2021</p> <p>“Digital Compliance and Labour Inspections” – Economic & Political Weekly, 2022</p>

	Topic	Case Name	Citation
CASES	Right to Strike	T.K. Rangarajan v. State of Tamil Nadu	AIR 2003 SC 3032
	Definition of Industry	Bangalore Water Supply v. A. Rajappa	AIR 1978 SC 548
	Domestic Enquiry & Standing Orders	Rajasthan State Road Transport Corporation v. Krishna Kant	AIR 1995 SC 1715
	Scope of Trade Union Rights	All India Bank Employees' Assn. v. National Industrial Tribunal	AIR 1962 SC 171
	Trade Union Membership	Workmen of Dimakuchi Tea Estate	AIR 1958 SC 353
	Labour Code Validity (Pending)	FIMI v. Union of India	Delhi HC WP(C) 4983/2023
VIDEO			
MOOC COURSE	Course	Platform	
	Industrial Relations and Labour Laws	SWAYAM (NLSIU)	
	Introduction to Labour Law Labour Law Reforms in India	NPTEL – IIT Kharagpur Coursera – Labour Institute of India	

SEVENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0704 LAL
Land and Local Laws	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To identify and describe the revenue board courts and its function for appeal revision and review	BL 1
CO2	To understand the procedure for the recovery of land revenue.	BL 2
CO3	To understand the salient features of land laws and procedure of land survey	BL 3
CO4	To understand the how to maintain the land records, record of rights and procedure relating to mutation	BL 4
CO5	To develop skills for applying technical rules of land laws and local laws.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Unit -1: Preliminary a. Definitions b. Board of Revenue: Appointments, powers and functions c. Revenue officers: Appointments, Powers and Functions	LECTURES	10
2.	Unit 2: Appeal Revision and Review a. Appeal and appellate authorities: Powers, Limitation of Appeals b. Revision c. Review	LECTURES	10
3.	UNIT-III: Land Revenue, Land Survey and Land Records a. Ownership of Land, Assessment of Revenue b. Land Survey: Appointment, Powers and functions of surveying authorities c. Appointment of Revenue Inspectors, Patwari, Nagar Sarvekshak	LECTURES	10

	<p>d. Record of Rights, Mutation, Land Records and Bhoo-adhikarPustika</p> <p>e. Realization of Land Revenue</p>		
4.	<p>UNIT-IV: Tenure Holder, Government Lessees</p> <p>a. Class of Tenure, Rights of Transfer by Bhumiswami, Partition of Holding, Relinquishment</p> <p>b. Government Lessees</p>	LECTURES	10
5.	<p>Unit V: Miscellaneous</p> <p>a. Village officers: Patel, Kotwal</p> <p>b. Nistar-Patruk, Wajib-ul-arz</p> <p>c. Alluvion and Dilluvion</p> <p>d. Reinstatement of Bhumiswami Improperly dispossessed</p>	LECTURES	10
6.	<p>UNIT: VI: Accommodation and Rent Control</p> <p>a. Definition</p> <p>b. Fixation of Standard Rent</p> <p>c. Eviction</p> <p>d. Rent Control Authority: Powers & Function</p>	LECTURES	10

REFERENCES:

TEXT BOOK	Dr. Anukriti Mishra, Lands Laws, Abhigyan law Publication
ARTICLE	J�r�mie Gilbert, "Land Rights as Human Rights", SUR 18 (2013), accessed August 7, 2025, https://sur.conectas.org/en/land-rights-human-rights/
	https://ijlsss.com/scrutinizing-the-similarities-in-land-laws-of-chhattisgarh-and-madhya-pradesh/
CASES	Union of India v. Pramod Gupta AIR 2005 SC 3708
	Balwant Singh v. Daulat Singh AIR 1997 SC 2719
	Mudakappa v. Rudrappa AIR 1994 SC 1190
	The State Government Employees v. The HubliDharwad Urban ILR 1999 KAR 1797
	PandurangJiwajiraoManglekar v. State of Karnataka ILR 2007 KAR 3602

	D. Pavanesh v. State of Karnataka AIR 2006 Kant 97
	State of Karnatak v. Shankara Textiles Mills Ltd. AIR 1995 SC 234
	K. Kunhambu v. Chandramma AIR 2004 SC 4599

SEVENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0705 IRL-(E)
INTERNATIONAL REFUGEE LAW-ELECTIVE	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To remember the various provisions provided under international and national laws related to refugees.	BL 1
CO2	To understand the various laws related to protection of refugees and also understand their operational issues.	BL 2
CO3	To apply various provisions of laws related protection of refugees in India in various court cases related to refugees	BL 3
CO4	To analyse the various international and national laws enforced for protection of rights of refugees and to find out whether such laws are effective or not.	BL 4
CO5	To evaluate various international and national laws and can find out the changes and improvements required to be done in national framework for refugees.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction a. Definition and meaning of refugee b. Refugee, Internally displaced persons and asylum seekers c. Determination of refugee status d. Historical background of development of refugee rights regime	LECTURES	15
2.	International Framework a. Convention relating to status of refugees 1951 and 1967 protocol b. Cartagena Declaration, 1984 c. OAU Convention, 1969 d. Bangkok Principles on Status and Treatment of Refugees 1966	LECTURES	15
3.	Human Rights Laws and Protection of Refugees a. Universal Declaration of Human	LECTURES	15

	Rights, 1948 b. Convention on Rights of Child, 1989 c. Convention on Elimination of Discrimination against Women, 1979 d. UNHCR		
4.	Protection of Refugees in India a. Rights of Refugees in India b. Laws for Refugees in India c. Judicial Attitude towards Refugees d. Role of NHRC PSDA (Professional Skill Development Activities) 3 Hrs/Week	LECTURES	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Refugee status on rohingyas	Discussion	4	2
3	Women and international law	Debate	4	4

REFERENCES:

TEXT BOOK	Guy S. Goodwin, <i>The Refugee in International Law</i> , Oxford University Press, 2000
	Dr. Tripathi, T.P., <i>An Introduction to the Study of Human Rights</i> , Allahabad Law Publications, 2015
Reference Books	Vibeke Egli, <i>Mass Refugee Influx and the Limits of Public International Law</i> , The Hague: Nijhoff, 2002
	Jastram K. and Achirson M., <i>Refugee Protection : A Guide to International Refugee Law, UNHCR and Inter Parliamentary Union</i> , 2001

SEVENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0706 DPC-C
Drafting, Pleading and Conveyancing -C	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To make the students identify, develop and apply the skills of legal profession	BL 1
CO2	To develop better skills of drafting of clear and unambiguous legal instruments	BL 2
CO3	To develop skills of pleadings and presenting before the court in professional manner.	BL 3
CO4	To make them understand and develop skills needed for practical aspect of law and how knowledge acquired through study of law is related to legal practice.	BL 4

UNI T	CONTENT	PEDAGOGY	HOURS
1.	Fundamental Rules of Pleadings a. Pleadings (Order 6 CPC) b. Plaint Structure c. Written Statement and Affidavit d. Application under Section 5 of the Limitation Act e. Application for Setting aside <i>ex-parte</i> Decree f. Writ Petitions	LECTURE METHODS + CASE STUDY	15
2.	Civil Pleadings a. Suit for Recovery under Order XXXVII of CPC b. Suit for Permanent Injunction c. Suit for Dissolution of Partnership d. Application for Temporary Injunction Order XXXIX of CPC e. Appeal from Original Decree under Order 41 of CPC f. Revision Petition g. Review Petition	LECTURE METHODS + CASE STUDY + GROUP DISCUSSION	15
3.	General Principles of Criminal Pleadings f. Application for Bail g. Application under Section 125 CRPC h. Compounding of Offences by Way of Compromise	LECTURE METHODS + CASE	15

	<ul style="list-style-type: none"> under Section 320 (i) CRPC i. Complaint under Section 138, Negotiable Instruments Act, 1881 j. Application under Section 482, CRPC 	STUDY + GROUP DISCUSSION	
4.	Notices & Conveyancing <ul style="list-style-type: none"> a. Notice to the Tenant under Section 156 of Transfer of Property Act b. Notice under Section 80 of CPC c. Notice under Section 434 of the Companies Act d. Reply to Notice e. General Power of Attorney f. Will g. Agreement to SELL h. Sale-Deed i. Lease-Deed j. Partnership Deed k. Mortgage Deed l. Relinquishment Deed m. Deed of Gift 	LECTURE + METHODS + CASE STUDY + GROUP DISCUSSION	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1.	Drafting of all types of deeds	Drafting	4	2

REFERENCES:

TEXT BOOK	N.S. Bindra, <i>Conveyancing, Draftsman and Interpretation of Dates</i> , Delhi Law House, 1985
	G.C. Mogha & S. N. Dhingra, <i>Mogha's Law of Pleading in India with Precedents</i> , Eastern Law House, 18 th Edn. 2013
REFERENCEBOOK	R.N. Chaturvedi, <i>Conveyancing</i> , Eastern Book Company, 2011 (7 th Edn)
	G.C. Mogha, <i>Indian Conveyancer</i> , Dwivedi Law, 2009 (14 th Edn)
	C. R. Datta & M.N. Das, <i>D'Souza's Form and Precedents of Conveyancing</i> , Eastern Law House, 2008 (13 th Edn)
CASES	Associated Hotels of India Ltd. v. R.N. Kapoor 1959 AIR 1262

EIGHTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0801 LL-II
LABOUR LAW II	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	to learn the laws relating to Industrial Relations, Social Security and Working conditions and also learn the enquiry procedural.	BL 1
CO2	To enable students to understand legal provisions relating to vulnerable groups of workers and laws related to wages, environment protection and social security.	BL 2
CO3	The knowledge of labour laws shall enable students to understand the changes required under the law with reference to its current need in the society	BL 3
CO4	Apply those concepts, and substantive institutional knowledge, to understanding contemporary developments related to work.	BL 4
CO5	Critically evaluate the impact of labour law and policy on those with particular characteristics	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	The Minimum Wages Act, 1948 a. Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage a. Constitutional Validity of the Minimum Wages Act, 1948 b. Procedure for Fixation and Revision of Minimum Wages c. Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate d. Procedure for Hearing and Deciding Claims	LECTURE	15
2.	The Payment of Wages Act, 1936 a. Object, Scope and Application of the Act b. Definition of Wage c. Responsibility for Payment of Wages d. Fixation of Wage Period e. Time of Payment of Wage f. Deductions which may be made from Wages g. Maximum Amount of Deduction	LECTURE	15
3.	The Factories Act, 1948	LECTURE	15

	<ul style="list-style-type: none"> a. Approval, Licensing and Registration of Factories b. Concept of “Factory”, “Manufacturing Process”, “Worker”, and “Occupier” c. General Duties of Occupier c. Measures to be taken in Factories for Health, Safety and Welfare of Workers d. Working Hours of Adults e. Employment of Young Person and Children f. Annual Leave with Wages g. Additional Provisions Regulating Employment of Women in Factory 		
4.	<p>The Employee’s Compensation Act, 1923</p> <ul style="list-style-type: none"> a. Definition of Dependant, Workman, Partial Disablement and Total Disablement b. Employer’s Liability for Compensation <ul style="list-style-type: none"> i. Scope of Arising out of and in the Course of Employment ii. Doctrine of Notional Extension iii. When Employer is not liable c. Employer’s Liability when Contract or is engaged d. Amount of Compensation e. Distribution of Compensation f. Procedure in Proceedings before Commissioner g. Appeals <p>Retirement Benefits</p> <ul style="list-style-type: none"> i. Employee’s Provident fund and miscellaneous provisions Act, 1952 ii. Employees Pension Scheme, 1995 and Family Pension Scheme iii. Social Security for the unorganised Sector 	LECTURE	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Minimum wages act	Drafting	4	2
2	Factories Act	Factory visit	4	4

REFERENCES:

TEXT BOOK	Indian Law Institute, <i>Cases and Materials on Labour Law and Labour Relations</i> , 1963
	PL Malik, <i>Industrial Law</i> , Eastern Book Company, 2013
	Dr. Goswami, <i>Labour and Industrial Law</i> , Central Law Agency, 2011
REFER ENCE	Surya Narayan Misra, <i>An Introduction to Labour and Industrial Law</i> , Allahabad Law Agency, 1978 S.C. Srivastava, <i>Industrial Relations and Labour Law</i> , Vikas Publishing House,

BOOKS	New Delhi, 6 th Edn., 2012
	Chaturvedi, <i>Labour and Industrial Law</i> , Central Law Agency, 2004
	S.C. Srivastava, <i>Commentaries on the Factories Act, 1948</i> , Universal Law Publishing House, Delhi, 2002

EIGHTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0802 LMA (E)
LAW OF MERGER AND ACQUISITION-ELECTIVE	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	to acquire conceptual understanding of Mergers	BL 1
CO2	to understand the concept of Corporate Restructuring and its methods	BL 2
CO3	to evaluate the issues involved in takeover process and identify areas of reform	BL 3
CO4	to understand the process of post-acquisition integration and its impact on value creation from M&A	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	CORPORATE RESTRUCTURING AND JOINT VENTURE a. Corporate restructuring: Meaning, Need and Scope b. Modes of Corporate Restructuring: c. Joint Ventures, Disinvestment and Slump Sale d. Financial Restructuring: Buy Reduction and Reorganisation of Capital e. Funding Options for Corporate Restructuring: Venture Capital, Angel Investment and Private Equity	Lecture	15
2.	MERGERS a. Legal and Procedural Aspects of Mergers b. Accounting and human Aspects of Mergers c. Taxation Aspects of Mergers d. Stamp Duty on Merger Transaction e. Post-Merger Aspects: Reorganisation and De-listing	Lecture	15
3.	TAKEOVER AND ACQUISITION a. Corporate Demergers and Reverse Mergers: Procedural Aspects and tax Implications b. Takeover and Acquisition: Meaning Concept and types c. Legal and Procedural Aspects of Takeover: Disclosure, Open Offer and Exemptions d. Due Diligence e. Revival and Rehabilitation of sick companies (SICA, RDDBFI, IBC)	Lecture	15

4.	Competition Law, Small Investors and corporate Insolvency a. Interest of Small Investors and Minorities in Corporate Restructuring b. Corporate Insolvency c. Competition Law Aspects of Combination d. Drafting of Merger Scheme e. Drafting of Shareholders Agreement	Lecture	15
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Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Understanding the merger and Acquisition and steps for successful merger	Presentation	4	2
3	Corporate restructuring	Case study	4	4

REFERENCES:

TEXT BOOK	Sampath , K.R., Mergers/Amalgamation, takeovers, Joint Ventures, LLPS and Corporate structure, Snow White
	Ramanujam, S., Merger et al, LexisnexisButterworthsWadhwa, Nagpur.
	Ray, Mergers and Acquisitions Strategy, Valuation and Integration, PHI Publications.
	Ramaiya,A., Guide to Companies Act, Lexis NexisButterworthsWadhwa, Nagpur.
ARTICLE	An analytical study of impact of merger & acquisition on financial performance of corporate sector in India- MdAlam Ansari and Md Mustafa https://www.indialawjournal.org/archives/volume1/issue_1/m_a_regulations.html#:~:text=The%20group%20to%20which%20the,in%20India%20or%20outside%20India.chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://nishithdesai.com/fileadmin/user_upload/pdfs/Research_Papers/Mergers___Acquisitions_in_India.pdf
CASES	Reliance future Group Dispute
	Independent sugar corporation Ltd. V GirishSriramJuneja
	Vishnu Vardhan v State of Uttar Pradesh

EIGHTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0803 TCL
TELECOMMUNICATION LAW	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students would be able to memorize the basic concept and definitions related to thetelecommunication laws.	BL 1
CO2	Students would be able to understand and discuss about the telecommunication framework of India.	BL 2
CO3	Students would be able to understand the legal issues involved in the broadcasting sector	BL 3
CO4	Student would be able to distinguish and examine the relation of the telecommunication laws with other laws including constitution.	BL 4
CO5	To critically analyse the regulatory structure and various regulatory agencies in thetelecommunication sector.	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction a. Historical Evolution of Telecommunications Law. b. Terrestrial and Satellite broadcasting c. Internet services d. Cable television e. Telecommunication Laws in India: the Indian Telegraph Act 1885 – Telecom Regulatory Authority of India	Lectures	15
2.	International Bodies a. International regulations b. ITU reform c. ICANN d. World Trade Organization	Lectures	15
3.	Reforms in Telecommunication a. Economic reform in Telecommunication b. Constitutional aspects of Telecommunication c. Liberalization and deregulation policies of Govt. d. Foreign Direct Investment Policy in Telecommunication e. Technological reforms: Satellite Communication, Internet	Lectures	15
4.	Telecommunications: Issues and Challenges a. Jurisdictional issues: National & International Aspects b. Cellular and mobile services	Lectures	15

	<ul style="list-style-type: none"> c. Dispute Settlement under TRAI d. Consumer protection e. Intellectual Property Rights f. Competition Law 		
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Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	International perspective and legal framework	Discussion	4	2
2	TRAI Regulation	Article writing	4	4

REFERENCES:

TEXT BOOK	Global Legal Group, <i>The International Comparative Legal Guide to Telecommunication Laws and Regulations 2008: A Practical Insight to Cross-border Telecommunication Laws and Regulations</i> , Global Legal Group, 2008
	India Telecom Laws and Regulations Handbook Volume, International Business Publications, USA, 1995.
	VikramRaghavan, <i>Communications law in India: legal aspects of telecom, broadcasting, and cable services</i> , LexisNexis Butterworths, 2007
REFERENCE BOOKS	Sharon Black, <i>Telecommunication Law in the Internet Age</i> , Elsevier Publication, 2001.
	Christian Koenig, <i>EC Competition and Telecommunication Law</i> , Kluwer Law International, 2009
	Dennis Campbell, <i>International Telecommunications Law</i> , Yorkhill Law Publications, 2007 Part II
	RafiqDossani, <i>Telecommunication Reforms in India</i> , Greenwood Publication Group, 2002

EIGHTH SEMESTER	
B.B.A. LL.B.	Paper Code: LLB 0804 CRP
CRIMINOLOGY AND PENOLOGY	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To analyse and define the concept of crime and anti-social behaviour in the society and difference between crime and morality as the concept of crime changes from society to society.	BL 1
CO2	To analyse the difficulties of criminal justice system.	BL 2
CO3	Analyse the various views given by philosophers on criminology.	BL 3
CO4	Evaluate the reasons behind the crime and significance of Penology in the present society and theories of the punishments and its application in the criminal justice system.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction a. Crime- Meaning, Definition and Characteristics b. Difference between- Crime and Offence, Crime and Morality, Crime and Tort, Crime and Sin, Crime and Breach of Contract c. General Causes of Crime d. Types of Crime- Predatory Crime, Inchoate Crime, Hate Crime, Crime without a Victim	Lectures	15
2.	Criminology a. Criminology-Nature and Scope b. Schools of Criminology c. Types of Crime- Organized crime, White Collar Crime, Cyber Crime d. Crimes against Children (Nature, Extent and Legal Provisions) e. Crimes against Women (Nature, Extent and Legal Provisions) f. Juvenile Delinquency	Lectures	15
3.	Penology a. Punishment: Definition, Object and Types	Lectures	15

	<ul style="list-style-type: none"> b. Concept of Danda in Indian Knowledge System c. Theories of Punishment d. Prisons in India- Organization, Types and Functions e. Treatment of Offenders- Parole, Probation f. Recidivism 		
4.	Victimology <ul style="list-style-type: none"> a. Victimology- Definition and Meaning b. Victims of Crime c. Victim Compensation, Restitution d. UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power e. Victimological Research in India 	Lectures	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Understanding criminal psychology and behaviour from theoretical perspective especially young offenders	Interview	4	2
2	Concept of offence and punishment in IKS	Article writing	4	4

REFERENCES:

TEXT BOOK	Roger Hopkin Burke, <i>An Introduction to Criminological Theory</i> ; 2001, Willian Publishing
	Katherine S. Williams , <i>Textbook on Criminology</i> ; 2004, Oxford Press, Oxford
	Prof. N. V. Paranjape, <i>Criminology, & Penology with Victimology</i> , Central Law Publications
REFERENCE BOOKS	Frank A. Hagan, <i>Introduction to Criminology: Theories, Methods and Criminal Behavior</i> ; 1978, Sage Publications Ltd., London
	Larry Seigel , <i>Criminology</i> , 2008, Thomson Wadsworth, Canada
	Sue Titus Reid , <i>Crime and Criminology</i> ; 2008; Oxford University Presss, Oxford
	Mark Tunic, <i>Punishment: Theory and Practice</i> ; 1992 University of California Press, Berkeley

EIGHTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0805 PIL
PRIVATE INTERNATIONAL LAW	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	to analyse the foundational principles of private international law, undertake (self-directed) legal research, and evaluate legal information.	BL
CO2	to apply private international law rules to complex problems and issues, critique the operation of private international rules from a theoretical perspective.	BL
CO3	to structure and sustain concise and cohesive written arguments for a legal and professional audience.	BL
CO4	to analyse the impact of private international law from comparative and international perspectives, and in the context of social and cultural diversity.	BL

UNI T	CONTENT	PEDAGOGY	HOURS
1.	<p>Introduction</p> <ul style="list-style-type: none"> a. Application and Subject Matter of Private International Law b. Distinction with Public International Law c. Characterization and Theories of Characterization d. Concept of <i>Renvoi</i>, Theories of <i>Renvoi</i> e. Application of Foreign Law f. Domicile <ul style="list-style-type: none"> i. Acquisition of domicile ii. Domicile of Independent Person iii. Special Categories of People iv. Abandonment of Domicile v. Domicile of dependents g. Jurisdiction of Courts <ul style="list-style-type: none"> i. Basis for Jurisdiction ii. Assumed jurisdiction of English Courts iii. International Convention on Jurisdiction iv. Immunity from Jurisdiction and waiver of immunity 	Lectures	15
2.	<p>Family Law matters</p> <ul style="list-style-type: none"> a. Marriage <ul style="list-style-type: none"> i. Material and Formal validity of Marriage in 	Lectures	15

	<p>English Law and Indian Law</p> <p>ii. Issues in polygamous marriages and recognition</p> <p>iii. Issues regarding Same-Sex Marriage and recognition</p> <p>b. Choice of Law and Jurisdiction of Courts in Matrimonial Causes:</p> <p>i. Dissolution of Marriage</p> <p>ii. Grounds of Divorce</p> <p>iii. Recognition of foreign divorce , non - Judicial Divorces, foreign nullity decrees</p> <p>iv. Choice of law</p> <p>v. Restitution of Conjugal Rights</p>		
3.	<p>Adoption:</p> <p>a. Recognition of Foreign Adoptions</p> <p>b. Adoption by foreign Parents,</p> <p>c. Process relating to International Adoption</p> <p>d. Jurisdiction under Indian and English Law</p>	Lectures	15
4.	<p>Indian Law relating to foreign judgment</p> <p>a. Basis of recognition, recognition</p> <p>b. Finality, Failure</p> <p>c. Direct Execution of Foreign Decrees</p>	Lectures	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Adoption	debate	4	2

REFERENCES:

TEXT BOOK	Cheshire, <i>Private International Law</i> , Oxford University Press, 14 th Edn., 2008
	Dr. ParasDiwan, <i>Private International Law</i> , Deep and Deep Publication, 4 th Edn., 1998
REFERENCE BOOKS	Morris, <i>Private International Law</i> , Sweet and Maxwell, 2012
	Lakshmi Jambholkar, <i>Select Essays on Private International Laws</i> , Universal Law Publishing, 2011

EIGHTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0806 MCI-C
MOOT COURT EXERCISE AND INTERNSHIP-C	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To remember the court etiquettes of courtroom and arguments.	BL 1
CO2	To understand the application of knowledge acquired in classroom during study of law.	BL 2
CO3	To apply the existing knowledge on hypothetical facts and arguments thereof.	BL 3

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction to Moot Court a. Utility of Moot court. b. Various dimensions of a Moot court c. Essential Properties and skills of a Moot Court competitor.	Lecture and practical session	15
2.	Preparation of Memorials and Oral Rounds a. Memorial and essential steps in Memorial Preparation b. Legal Research and steps taken in effective research as per the problem c. Steps taken in preparation for oral rounds d. General Introduction with court etiquettes and vocabulary	Lecture and practical session	15
3.	Participation in intra and inter moot competition Student will be adjudges as per their performance in various intra and inter moot court competitions	Moot court participation	15
4.	Interviewing Technique, Pre-Trial Preparation & Internship Diary and observation of Trial 1. Observance of Interviewing session in Lawyer's office to be recorded in a diary 2. Preparation of documents and court papers- Recorded in a diary 3. Observation of a. Civil trial b. Criminal trial c. Students will have to put in four weeks of	Internship diary	15

	<p>internship compulsorily, and obtain a certificate of internship without which the Bar Council may not enrol them. The students must maintain diary. They will be evaluated in the X Semester along with Moot Court Exercise and Internship Practical Paper. The internship should be in the following Institutions or Organizations:</p> <ol style="list-style-type: none"> d. NGO e. Trial and Appellate Advocates { compulsory } f. Judiciary g. Legal Regulatory Authorities h. Legislatures and Parliament i. Law Firms j. Companies k. Local Self –Government l. Other Legal Functionaries 		
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Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Moot court skills	Presentations	4	2
3	Moot court skills	Drafting	4	4

NINTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0901 IPR
Intellectual Property Rights	Credit: 04
Course Type	Course Category

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To recognize the importance of IP and to educate the pupils on basic concepts of IntellectualProperty Rights.	BL 1
CO2	To identify the significance of practice and procedure of Patents.	BL 2
CO3	To make the students to understand the statutory provisions of different forms of IPRs in simple forms. To learn the procedure of obtaining Patents, Copyrights, Trade Marks& Industrial Design.	BL 3
CO4	To enable the students to keep their IP rights alive.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	The Copyrights (Indian Copyright Act, 1957) a. Introduction to Copyright Law b. Brief Introduction to related International Treaties and Conventions c. Subject Matter of Copyright, Economic and Moral Rights (ss2,13,14,15,16, 57) d. Authorship and Ownership (s17), Term of Copyright and Assignment-Licensing (ss18-31) e. Infringement and Remedies (ss50-61) f. Exceptions: Fair Dealing g. International Copyright Order (ss40-41) h. Issues in Digital Copyrights	Lectures	15
2.	Trademarks (The Trademarks Act, 1999) a. Introduction to Trademark Law b. Brief Introduction to related International Treaties and Conventions c. Definitions (s2), Registration of Trademarks, Procedure, Grounds of Refusal and Well-Known Trademarks (ss9-12, ss18-23 and s33)	Lectures	15

	<ul style="list-style-type: none"> d. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies (ss27-30, s34, ss134-135) e. Assignment and Licensing (ss48-53) f. Intellectual Property Appellate Board (ss83-100) Tribunal Reforms & Abolishing IPAB g. Conflicts of Trademarks with Domain Name h. Unconventional Trademarks 		
3.	Patent (The Patents Act, 1970) <ul style="list-style-type: none"> a. Introduction to Patent Law b. Brief Introduction to related International Treaties and Conventions c. Definitions (s2), Criteria for Patents, Patentable Inventions d. Non-Patentable Inventions (s3) e. Procedure for Filing Patent Application (ss6-53) f. Revocation of Patent (s64), Licensing, Compulsory Licensing (ss82-92A) g. Parallel Import (s107A) h. Rights of Patentee, Patent Infringement and Defences (ss47-48,s104 and s107) 	Lectures	15
4.	Industrial Design (The Designs Act, 2000) <ul style="list-style-type: none"> a. Introduction to Designs Law b. Brief Introduction to related International Treaties and Conventions c. Definitions (s2), Registration of Designs and Procedure (ss3-9, s16,s21) d. Cancellation of Registration of Design (s19) e. Piracy of Registered Design (s22) and Remedies <ul style="list-style-type: none"> ii. Overlapping Between Designs Copyrights and Trademark 	Lectures	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
I & II	Project-based Studies including special lectures by experts are used to provide practical exposure and enhance knowledge beyond traditional teaching.	Project work and expert lecture	2	
III	Tests	MCQs & Tests	1	

IV	Case-based learning	Case Study	3	
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REFERENCES:

TEXT BOOK	N.S. Gopalakrishnan & T.G. Ajitha, <i>Principles of Intellectual Property</i> , Eastern Book Company, 2014 (2 nd Edn)
	B.L. Wadhwa, <i>Law Relating to Intellectual Property</i> , Universal Law Publishing, 2014 (5 th Edn)
	S. Narayan, <i>Intellectual Property Law in India</i> , Gogia Law Agency, Hyderabad, 2005 (3 rd Edn)
REFERENCE BOOK	A. K. Bansal, <i>Law of Trademark In India</i> , Thomson & Reuter, 2014
	V.K. Ahuja, <i>Law Relating to Intellectual Property Law</i> , Lexis Nexis, 2013 (2 nd Edn)
	Elizabeth Verky, <i>Law of Patents</i> , Eastern India Company, 2012 (2 nd Edn)
	Jayashree Watal, <i>Intellectual Property Rights in the WTO and Developing Countries</i> , Oxford University Press, 2001
	P. Narayanan, <i>Law of Trademarks (The Trademarks Act 1999) and Passing Off</i> , Eastern Law, Calcutta, 2006
ARTICLE	https://ipindia.gov.in/
	https://copyright.gov.in/
	https://ipindiaonline.gov.in/trademarkfiling/user/frmNewRegistration.aspx
CASES	Novartis AG v. Union of India (2013)
	Bayer Corporation v. Union of India
	The Coca-Cola Company v. Bisleri International Pvt. Ltd.
	Bajaj Electricals Ltd. v. Gourav Bajaj & Anr:
	Star India Pvt. Ltd. v. Moviestrunk.com & Ors.
VIDEO	https://www.youtube.com/watch?v=1rTYR_vH0wM
	https://www.youtube.com/watch?v=azMNhrkRzww

NINTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0902 TXL
Tax Laws	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to define and recall the provisions of Income Tax Act.	BL 1
CO2	Students will be able to illustrate and Express upon the principles of Taxation and assessment process of tax liability.	BL 2
CO3	Students will be able to comprehend application of principles and assessment of tax liability.	BL 3
CO4	Students will be able to reflect and estimate about the tax principles.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	BASIC CONCEPT a. Types of Taxes and Distinction between Direct and Indirect tax b. Previous Year and Assessment Year c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and Diversion of Income by overriding Titles d. Assessee and Assessment e. Capital Receipt and Revenue Receipt f. Rates of Income Tax: Proportional and Progressive Rate of Taxation g. Agricultural Income	LECTURES	15
2.	RESIDENTIAL STATUS, CHARGEABILITY	LECTURES	15

	<ul style="list-style-type: none"> a. Meaning and Rules for Determining Residential status of an Assessee b. Charge of Income Tax and Scope of Total Income c. Income Exempted from Tax and Deduction under Income Tax Law d. Heads of Income and its Justification e. Tax Treatment to Salary, Perquisites etc 		
3.	HEADS OF INCOME AND RULES OF TAX <ul style="list-style-type: none"> a. Tax Treatment to Income from House property b. Profits and Gains of Business & Profession c. Capital Gain Taxation 	LECTURES	15
4.	RESIDUAL INCOME AND PROCEDURE FOR ASSESSMENT <ul style="list-style-type: none"> a. Income from other Sources b. Set off and Carry Forward of Losses c. Deductions, Refund and Tax Authorities d. Return of Income and Assessment e. Penalty and Prosecution for Tax Evasion f. Search and Seizure 	LECTURES	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1.	CAPITAL RECEIPTS AND REVENUE RECEIPTS	CASE LAWS DISCUSSION	3	2
2.	CALCULATION OF INCOME TAX	GUEST LECTURE	4	2

REFERENCES:

TEXT BOOK	Vinod Singhania&KapilSinghania, <i>Direct Taxes Law and Practice</i> , Taxmann, 2014 Edition
	Chaturvedi&Pithisaria, <i>Income Tax Act with Relevant Tax Allied</i>

	Acts, Lexis Nexis, 2013
REFERENCEBOOK	Taxmann's Income Tax Act as Amended by Finance Act, 2014
	B.B. Lal, <i>Income Tax</i> , Pearson, 2010 (1st Edition)
ARTICLE	PrateekAndharia, Section 9 of the Income Tax Act, 1961: Defaced or Defiled? National Law School of India Review: Vol. 25: Iss. 1, Article 6.
	Tax Laws and Practise, Indian Institute of Company Secretaries
	Rakesh Kumar & Sonakshi Kashyap, Taxation of Individual Income with special reference to Citizenship Basis: A Comparative Overview of Indian and USA System of Taxation, II HPNLU JTL 1 (2023)
	Deep Agarwal, Rethinking Agricultural Income Taxation in India: Challenges, Realities, and Reforms, [2024] 165 taxmann.com 184 (Article)
CASES	CIT v/s British India Corporation Ltd [(1987)165 ITR 57 (S.C)]
	CIT v/s G.R.Karthikeyam [(1993)201 ITR 866 (S.C.)]
	. ITO v/s Barendra Prasad Roy [(1981)129 ITR 295 (S.C.)]
	CIT v/s Navnit Lal Sakar Lal [(2000)113 Taxman 692 (S.C)]
	Mukherjee Estate (p)Ltd v/s CIT [(2000)244 ITR 1]
	Sakney Steel & Press work Ltd v/s. CIT [(1997)228 ITR 253 (S.C)]
	Mysore Minerals Ltd v/s CIT [(1999)239 ITR 775 (S.C)] 8.
	Shakti Trading company v/s CIT [(2001)250 ITR 775 (S.C)]
	Travancore Rubber & Tea Co. Ltd v/s CIT [(2001)109 Taxman 250 (S.C)]
	Gowli Buddanna v/s CIT [(1966)60 ITR 293 (S.C)]
	Sarawasti Holding Corporation Inc. V. DDIT 2009-TIOL-529-ITAT-DEL
	Engineering Analysis Centre of Excellence Pvt Ltd v The Commissioner of Income Tax AIR ONLINE 2021 SC 102
	Nippon Steel Engineering Co. Ltd. (2020) 269 Taxman 243
VIDEO	https://www.youtube.com/watch?v=kOrhIEIWnNQ

NINTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0903 ICL
Investment and Competition Law	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To memorize and understand the basic concepts of investment, corporate finance and competition.	BL 1
CO2	To analyse various legal provisions relating to insolvency, competition law and other related laws	BL 2
CO3	To acquaint with the recent developments in the area of investment law.	BL 3
CO4	To understand the inter-relationship between law and economics & To analyse the laws relating to foreign investments.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	a. Evolution of Securities and Investment Laws in India b. Concept of Securities and Kinds of Securities c. Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares	Lectures	15
2.	a. Role of Banks to Issue Securities b. Changing Functions of Banks from Direct Lending to Modern System of Investment Banking. c. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: Its Background, Importance, The Debt Recovery Tribunals and Important Case Law	Lectures	15

3.	<p>a. Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers</p> <p>b. Foreign Trade (Development & Regulation) Act, 1992</p> <p>c. Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model</p> <p>d. Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone (SEZ)</p>	Lectures	15
4.	<p>The Competition Law in India</p> <p>a. Evolution of Competition Law in India, Difference from the MRTP Act</p> <p>b. Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing</p> <p>c. Abuse of Dominance</p> <p>d. Combinations and its Regulations</p> <p>e. Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy.</p> <p>iii. Brief concept of the Development of Competition Laws in USA and UK</p>	Lectures	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
I & II	Project-based Studies including special lectures by experts are used to provide practical exposure and enhance knowledge beyond traditional teaching.	Project work and expert lecture	2	
III	Tests	MCQs & Tests	1	
IV	Case-based learning	Case Study	3	

REFERENCES:

TEXT BOOK	Richard Whish & David Bailey, <i>Competition Law</i> , Oxford University Press, 2012 (7 th Edn)
	Avtar Singh, <i>Competition Law</i> , Eastern Book Company, 2012

REFERENCE BOOK	V.A. Avdhani, <i>Investment and Securities Market in India</i> , Himalaya Publishing House, 2011 (9 th Edn)
	Vinod Dhall, <i>Competition Law Today</i> , Oxford University Press, 2007
	Taxmann's <i>Competition Act</i> , 2002
ARTICLE	https://www.barandbench.com/columns/10-important-judgments-competition-law-indian-courts-2023
	https://www.legalbites.in/competition-law/10-important-competition-law-cases-962631
	https://www.epw.in/engage/article/competition-amendment-bill-2022-review-and
CASES	Competition Commission of India v. State of Mizoram, Civil Appeal No. 10820-10822 of 2014
	Coal India Ltd & Anr. v. Competition Commission of India & Another
	Telefonaktiebolaget LM Ericsson (PUBL) v. Competition Commission of India & Another (Delhi High Court – July 2023)
	Google India Pvt. Ltd v. Matrimony.com Ltd
	Alliance of Digital India Foundation v. Competition Commission of India & Others
VIDEO	https://www.youtube.com/watch?v=WzarFHYLItw
	https://www.youtube.com/watch?v=lqPRB5vfWxY

NINTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0904 ELE
Election Law	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To remember and memorize the concept of election and various regulations pertaining to election in India.	BL 1
CO2	To understand working of representation of people act.	BL 2
CO3	To apply and demonstrate the rules and regulation of election in India.	BL 3
CO4	To explain and reflect upon the new dimensions of election laws.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Meaning and Concept of Election and Election Dispute <ol style="list-style-type: none"> a. Challenge to Election: Whom and How to Made b. Forum for filing Election Petition c. Parties to Election Petition d. Contents of Election Petition e. Grounds of Challenge to Election f. Trial of Election Petition g. Recriminatory Petition h. Withdrawal, Abetment and Appeal i. Election to President and Vice President j. Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India) 	Lectures	15
2.	Qualification and Disqualification of Candidates <ol style="list-style-type: none"> a. Meaning and Distinction Between Qualification and Disqualification b. Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951 c. Office of Profit d. Government Contract e. Disqualifications on Convictions under the Representation of Peoples' Act, 1951 f. Anti-Defection Law 	Lectures	15

3.	Nomination (Sections 30-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951 a. Meaning of Valid Nomination b. Procedure for Filing of Nomination Security Deposits etc. c. Grounds of Rejection of and Withdrawal of Nominations d. Voter's Right to Know Antecedent of the Candidates e. Recognition of Political Parties and Election Symbols	Lectures	15
4.	Corrupt Practices a. Meaning and Distinction between Corrupt Practices and Electoral Offences b. Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc. c. Needs of Educational Qualification for Candidates d. Criminalization of Politics e. Election Expenses f. Model Code of Conduct g. Use of Government/Private Electronic Media and Social Media by Political Parties h. Opinion and Exit Polls i. Defacement of Public and Private Properties j. Reservation for Women in Parliament and State Legislatures	Lectures	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
I & II	Project-based Studies including special lectures by experts are used to provide practical exposure and enhance knowledge beyond traditional teaching.	Project work and expert lecture	2	
III	Tests	MCQs & Tests	1	
IV	Case-based learning	Case Study	3	

REFERENCES:

TEXT BOOK	V.S. Rama Devi & S.K. Mehendiratta, <i>Election Law, Practice and Procedure</i> , Butterworths Publishers, 2013
	P.C. Jain & Kiran Jain, <i>Election Law and Practice</i> , Chawla Publishers, 2012

REFE	P.M. Bakshi, <i>The Constitution of India</i> , Universal Publishing Company Ltd., 2014
RENC E BOOK	<i>The Representation of Peoples' Act, 1950</i> (Bare Act), Universal Publishing Company Ltd., 2014
ARTIC LE	https://aranlaw.in/blog/election/5-landmark-election-judgements/
	https://www.eci.gov.in/election-laws
	https://upload.indiacode.nic.in/showfile?actid=AC_CEN_3_81_00001_195143_151780_7327542&type=rule&filename=2.conduct_of_election_rules,_1961.doc.pdf
CASES	Meghraj Kothari Vs. Delimitation Commission (1965)
	KihotoHollohon V. Zachilhu And Ors
	Indira Nehru Gandhi V. Raj Narain
	Indira Nehru Gandhi V. Raj Narain:
	Sandeep Vinod Kumar Singh And Another V. Election Commission Of India And Another
VIDEO	https://www.youtube.com/watch?v=Bs6YhOqxfeQ
	https://www.youtube.com/watch?v=_th8zOh29xc

NINTH SEMESTER	
B.B.A. LL.B.	Paper Code: LLB 0905 BIL
Banking and Insurance Law	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to recall various laws and regulation pertaining to banking sector.	BL 1
CO2	Students will be able to summarise and express about the different laws and provision enshrined therein.	BL2
CO3	Students will be able to implement the provisions and able to avail the remedy for grievances to and from banking sector.	BL 3
CO4	Students will be able to reflect upon feasibility and comprehensiveness of current banking regulation framework.	BL4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Banking System in India a. Kinds of Banks and their Functions b. History of Banking in India c. Banking Regulation Laws: i. Reserve Bank of India Act, 1934 ii. Banking Regulation Act, 1949 d. Bank Nationalization and Social Control over Banking e. Relationship between Banker and Customer: i. Legal Character ii. Contract between Banker and Customer iii. Bank's Duty to Customers iv. Liability under Consumer Protection Act, 2019	Lectures	15
2.	: Lending, Securities and Recovery by Banks a. Principles of Lending b. Position of Weaker Sections c. Default and Recovery d. Recovery of Debts with and without Intervention of Courts / Tribunal: i. Recovery of Debts due to Banks and Financial Institutions Act, 1993 ii. Securitization and Reconstruction of Financial Assets and Enforcement of	Lectures	15

	Security Interests Act, 2002 (Definitions, s 13,s17)		
3.	The Negotiable Instrument Act, 1881 f. Definition and Kinds of Negotiable Instruments g. Holder and Holder-in-Due Course h. Material Alterations and Crossing of Cheque, etc. i. Dishonour of Negotiable Instruments	Lectures	15
4.	a. International Commercial Arbitration b. N: Insurance Law c. Nature of Insurance Contracts d. Kinds of Insurance: e. Life Insurance f. Mediclaim g. Property Insurance h. Fire Insurance, Claims and Documentation Proofs. i. Motor Vehicles Insurance (with special reference to Third Party Insurance) j. k. Constitution, Functions and Powers of Insurance Regulatory and Development Authority l. Application of Consumer Protection Act, 1986 ew-York and Geneva Convention m. UNCITRAL Model Law, Treaties etc. n. Enforcement of Foreign Award and Jurisdictional Issues	Lectures	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
I & II	Project-based Studies including special lectures by experts are used to provide practical exposure and enhance knowledge beyond traditional teaching.	Project work and expert lecture	2	
III	Tests	MCQs & Tests	1	
IV	Case-based learning	Case Study	3	

REFERENCES:

TEXT BOOK	<i>Banking and Insurance Law and Practice</i> , Institute of Company Secretaries of India, Taxmann Publishers, 2010
	M.N. Mishra, <i>Law of Insurance</i> , Central Law Agency, 9 th Edition, 2012

	S. P. Sengupta, <i>Commentaries on Negotiable Instruments' Act</i> , Central Law Agency, 2008 (3 rd Edn)
REFERENCE BOOK	K.C. Shekhar, & Lekshmi Shekhar, <i>Banking Theory and Practice</i> , Vikas Publishing House, 19 th Edition, 2005.
	M.L. Tannan, <i>Banking Law and Practice in India</i> , Lexis Nexis, 23 rd Edition, 2010
	J N Jain & R K Jain, <i>Modern Banking and Insurance – Principles and Techniques</i> , Regal Publications, 2008
ARTICLE	https://www.indiacode.nic.in/bitstream/123456789/1885/1/A194910.pdf
	https://www.icsi.edu/media/webmodules/Academics/Elective Paper BIL P.pdf
	https://legaleye.co.in/blog_news/key-differences-between-banking-laws-and-insurance-laws-a-comparative-overview/
CASES	R.C. Cooper v. Union of India (1969)
	Innoventive Industries Ltd. vs ICICI Bank (2018)
	Mathew Varghese v. M. Amritha Kumar (2014)
	Vidarbha Industries vs Axis bank (2022)
VIDEO	https://www.youtube.com/watch?v=0IwA0TNP7sc
	https://www.youtube.com/watch?v=rTbv0RJ9jKI

NINTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0906 ADR-C
Alternative Dispute Resolution- C	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Learn specialised and advanced knowledge & the sources of legal disputes or conflicts, and a developed capacity to understand and use the language of dispute resolution	BL 1
CO2	Demonstrate the specialised skills required for professional practice in non-litigious dispute Resolution.	BL 4
CO3	Demonstrate an advanced knowledge of the processes of non-litigious dispute resolution.	BL 2
CO4	Identify all the options by which disputes can be resolved or managed and apply dispute	BL 3

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Concept of ADR a. Meaning, Nature and Genesis of Alternative Dispute Resolution b. Forms of ADR Mechanism c. Legal Framework: Legal Services Authorities Act, 1987 d. Legal Aid	Lectures	15
2.	Negotiation and Mediation a. Negotiation b. Theories, Development and its types c. Qualities of Negotiator and Process for Negotiation d. International Negotiation e. Mediation f. Good Offices	Lectures	15
3.	Arbitration and Conciliation a. Arbitration Agreement, Essentials, Rule of Severability b. Composition of Arbitral Tribunal, Extent of Judicial Intervention,	Lectures	15

	<p>Interim Measures, Power of Court to refer Parties to Arbitration</p> <p>c. Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration</p> <p>d. Arbitral Award, Termination, Enforcement</p> <p>e. Conciliation and its Mechanism</p>		
4.	<p>o. International Commercial Arbitration</p> <p>p. New-York and Geneva Convention</p> <p>q. UNCITRAL Model Law, Treaties etc.</p> <p>r. Enforcement of Foreign Award and Jurisdictional Issues</p>	Lectures	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
I & II	Project-based Studies including special lectures by experts are used to provide practical exposure and enhance knowledge beyond traditional teaching.	Project work and expert lecture	2	
III	Tests	MCQs & Tests	1	
IV	Case-based learning	Case Study	3	

REFERENCES:

TEXT BOOK	J. G. Merrills, <i>International Dispute Settlement</i> . U.K : Cambridge University Press, 2005(Fifth Edn) Avtar Singh, <i>Law of Arbitration and Conciliation</i> , Eastern Book Company, 2013(10 th Edn)
REFERENCE BOOK	Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, <i>Guide to Judicial Management of Cases in ADR</i> , Federal Judicial Centre, 2001 J. Auerbach, <i>Justice Without Law?</i> Oxford University Press, 1983 https://thelegalschool.in/blog/alternative-dispute-resolution https://www.india.gov.in/topics/law-justice/alternative-dispute-redressal-adr https://www.khuranaandkhurana.com/2024/02/27/evolution-of-alternate-dispute-resolution-indian-perspective/
CASES	Cox and Kings Ltd. v. SAP India Pvt Ltd. &Anr. (2023) Hardy Exploration Case (2023) General Electric Case (1985) Government of India v. Vedanta Limited (2020):

VIDEO	https://www.youtube.com/watch?v=oJDZzdVBRr0
	https://www.youtube.com/watch?v=WH9ZHCdJPbM&pp=ygUeYWx0ZXJuYXRpdmUgZGlzcHV0ZSBvZXNvbHV0aW9u

NINTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0907 ET-E
EQUITY AND TRUST- ELECTIVE	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to remember the principles pertaining to equity.	BL 1
CO2	Students will be able to understand the law of equity and trust.	BL 2
CO3	Students will be able to apply the principles of equity in other laws as well.	BL 3
CO4	Students will be able to analyse the outcomes of application of principles of equity.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
13.	<ul style="list-style-type: none"> a. Concept of Equity b. Definition, Nature and origin of equity, c. Equity as a Court of conscience, d. Transformation of equity, e. The relation between common law and equity, f. Judicature Acts of 1873 and 1875, g. The nature of equitable rights, classification of equitable rights 	Lecture and cases	15
14.	Equitable doctrines: <ul style="list-style-type: none"> a. Conversion and Reconversion b. Election c. Performance and satisfaction d. Maxims of Equity 	Lecture and cases	15
15.	Trust-I <ul style="list-style-type: none"> a. Indian Trust Act b. Creation of Trust c. Rights, Powers and Liabilities of Trustee 	Lecture	15
16.	Trust-II <ul style="list-style-type: none"> a. Public and Private Trust b. Doctrine of Cypruss c. Disabilities of Trustee d. Rights and liabilities of beneficiaries e. Vacation of office of trustee and extinction of trust 	Lecture	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Unit-1	Presentation	4	2
3	Unit-3	Documentation of trust	4	4

REFERENCES:

TEXT BOOK	Dr. GP Singh, Equity and Trust
	Tondon MP, Principles of Equity with trust and Specific Relief
	BM Gandhi, Equity, Trust and specific Relief
REFERENCE BOOKS	Snell, Principle of Equity
	Philip H. Pettit - Equity and Law of Trust,
	R.E. Nlegarry and P.V. Baker, Snell's principle of equity
CASES	The earl of Oxford's case (1615)
	Cud v Rutter (1719)
	Rochefoucauld v Boustead (1897)
	MP sugar Mills v State of Uttar Pradesh
	Delhi Development Authority v Skipper Construction Co. P Ltd.

NINTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 0908 AL-E
Aviation Law	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to understand the history and evolution of international air law.	BL 1
CO2	Students will be able to explain the role of ICAO and other global aviation institutions in regulating civil aviation.	BL 2
CO3	Students will be able to apply national and international aviation laws to practical issues of liability, safety, and carriage.	BL 3
CO4	Students will be able to critically analyze contemporary challenges such as drone regulation, cybersecurity, and air safety in India.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
17	Introduction to International Aviation Law a. Historical Development of Air Law b. Paris Convention, 1919; Chicago Convention, 1944 c. International Civil Aviation Organization (ICAO): Structure, Objectives & Functions d. Freedoms of the Air, Bilateral & Multilateral Agreements	LECTURE METHODS + CASE STUDY	15
18	International Conventions on Air Carriage & Liability a. Warsaw Convention, 1929 & Amendments b. Hague Protocol, 1955; Montreal Convention, 1999 c. Liability Regime in International Air Law (Passenger, Baggage, Cargo) d. Safety, Security and Environmental Protection under ICAO SARPs	LECTURE METHODS + CASE STUDY + GROUP DISCUSSION	15
19	National Aviation Law in India a. The Aircraft Act, 1934 & Aircraft Rules, 1937	LECTURE	15

	<ul style="list-style-type: none"> b. Role of Directorate General of Civil Aviation (DGCA), Airports Authority of India (AAI) & Ministry of Civil Aviation c. Carriage by Air Act, 1972 (Indian incorporation of Warsaw/Montreal system) d. Regulation of Unmanned Aerial Vehicles (Drones) 	METHOD S + CASE STUDY + GROUP DISCUSSI ON	
20	Contemporary Issues in Aviation Law <ul style="list-style-type: none"> a. Liberalisation, Privatisation and Globalisation in Air Transport b. Open Skies Policy and Competition Laws c. Aviation Employment and Gender Issues (<i>Air India v. Nargesh Mirza</i>) d. Emerging Challenges: Cybersecurity, Hijacking, Environmental Concerns 	LECTUR E METHOD S + CASE STUDY + GROUP DISCUSSI ON	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1.	Liability in Air Carriage	Case Study	3	2

REFERENCES:

TEXT BOOK	S. Bhatt, <i>Studies in Air and Space Law</i> , Martinus Nijhoff, 1973
	P.P.C. Haanappel, <i>The Law and Policy of Air Space and Outer Space</i> , Kluwer Law, 2003
REFERENCE BOOK	Shawcross & Beaumont, <i>Air Law</i> , LexisNexis, latest ed.
	Paul Stephen Dempsey, <i>Public International Air Law</i> , McGill University, 2008
	Jiefang Huang, <i>Aviation Safety through the Rule of Law</i> , Kluwer, 2009
CASES	<i>McCaughey v. Aer Lingus</i> (Irish Supreme Court, 2011 – passenger rights)

TENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 1001 WL
WOMEN AND LAW	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To provide an extensive career-oriented course for achieving proficiency in Women and Law.	BL 1
CO2	To understand the National and International evolution and importance of women centric laws	BL 2
CO3	To discuss the provisions of various women centric legislations in India.	BL 3
CO4	To analyse the concept of women and law in various crimes against women and their penal provisions	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	<p>A. Introduction</p> <p>i. Status of Women in India ii. Status of Women – Position abroad</p> <p>B. Constitution of India and Women</p> <p>i. Preamble ii. Equality Provision</p>		15
2.	<p>Personal Laws and Women</p> <p>a. Unequal position of women – different personal laws and Directive principles of State Policy b. Uniform Civil Code towards gender justice c. Sex inequality in inheritance d. Guardianship</p>		15
3.	<p>Criminal Laws and Women</p> <p>a. Adultery b. Rape c. Outraging Modesty d. Domestic Violence</p>		15
4.	<p>Women Welfare Laws</p> <p>a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994 b. Indecent Representation of Women (Prohibition) Act, 1986 c. Sexual Harassment of Women</p>		15

	at Workplace (Prevention, Prohibition and Redresal Act, 2013.		
	d. Domestic Workers Welfare and Social Security Act, 2015		
	e. Immoral Traffic (Prevention) Act, 1987		
	f. Family Courts Act, 1984		

REFERENCES:

TEXT BOOK	MamtaRao, <i>Law Relating to Women and Children</i> , Eastern Book Company, 3 rd Edition, 2012.
	LalitaDharParihar, <i>Women and Law</i> , Eastern Book Company, 2011.
Referen ce Books	SC Tripathi and VibhaArora, <i>Law relating to Women and Children</i> , Central Law Publication, 2006
	DK Tiwari&MahmoodZaidi, <i>Commentaries on Family Courts Act</i> , 1984, Allahabad Law Agency, 1997
	BN Chattoraj, <i>Crime against Women: A Search for Peaceful Solution</i> , LNJN-NICFS, 2007
	ManjulaBatra, <i>Women and Law& Law Relating to Children in India</i> , Allahabad Law Agency, 2001
	NomitaAgarwal, <i>Women and Law</i> , New Century Publishing House, 2005
CASES	C.B. Muthamma v. Union of India (1979)
	Air India v. NargeshMeerza (1981)
	Mohd. Ahmed Khan v. Shah Bano Begum (1985)
	Mary Roy v. State of Kerala (1986)
	Vishaka v. State of Rajasthan (1997)
	SuchitaSrivastava v. Chandigarh Administration (2009)
	X v. The Principal Secretary, Health and Family Welfare Department, Govt. of NCT of Delhi (2022)

TENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 1002 MEL
MEDIATION LAW	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	to remember and understand the theoretical foundations and principles of mediation as an alternative dispute resolution (ADR) method	BL 1
CO2	to apply the legal framework on various issues involving mediation	BL 2
CO3	to evaluate the appropriateness of mediation versus other ADR methods in different legal contexts.	BL 3
CO4	to analyse case studies and scenarios to identify effective mediation strategies and potential ethical dilemmas.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction a. Meaning, Nature and Genesis of Mediation b. Importance of Mediation, c. Theory of Restorative Justice, d. History of Mediation Act, 2023, e. Definitions, Preamble	LECTURE	15
2.	Mediation Process a. Mediation Agreement, b. Pre- litigation Mediation, Matters not fit to be resolved by mediation c. Power of Courts to Refer Parties to Mediation d. Territorial jurisdiction to undertake mediation e. Commencement and Conduct of Mediation ,time limit for completion of mediation	LECTURE	15
3.	Mediators a. Appointment of Mediators, role of mediators, Preferences of Parties b. Conflict of Interest and Disclosure c. Termination and Replacement of Mediator d. Confidentiality, Enforcement and challenge of mediated settlement agreement	LECTURE AND CASES	15
4.	Regulatory mechanism a. Establishment and Incorporation of Mediation Council,	LECTURE AND CASES	15

	b. Composition of Council, Duties and functions of Council c. Mediation service provider, Functions of mediation service providers d. Mediation institutes e. Community mediation f. Mediation fund		
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Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	UNIT-1	DISCUSSION	4	2
3	UNIT-3	MEDIATION COMPETITION	4	4

REFERENCES:

TEXT BOOK	IramMajid, <i>Mediation: theory to practice</i> , by Thomson Reuters
	ShriRamPanchu, <i>Mediation Practice and Law</i> by LexisNexis Publication
	Hemant K Batra, <i>Mediation: Legitimacy and Practice</i> , EBC Publication
REFERENCE BOOKS	D.D. Basu, <i>Introduction to the Indian Constitution of India</i> , Prentice Hall of India Private Ltd., New Delhi, 1994
	H. M. Seervai, <i>Constitutional Law of India</i> , Universal Law Publishing Co., Reprint, 2013
	Glanville Austin, <i>Indian Constitution-Cornerstone of the Nations</i> , Oxford University Press, 1999
	P.M. Bakshi, <i>The Constitution of India</i> , Universal Law Publishing Co., 2014
CASES	Afcons Infrastructure Ltd. v. CherianVarkey Construction Co. Pvt. Ltd. (2010)
	Salem Advocate Bar Association, Tamil Nadu v. Union of India (2005)
	Moti Ram (D) Tr. LRs &Anr. v. Ashok Kumar (2011)
	Dayawati v. Yogesh Kumar Gosain (2017)
	SatyapalAnand v. State of Madhya Pradesh (2014)
	Pravin Kumar v. KamleshKumari (2020)

TENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 1003 COL
COMPARATIVE LAW	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To describe the various principles such as rule of law various other systems of government.	BL 1
CO2	To understand the constitutional provisions of countries like USA, UK, Canada, Australia, India, etc.	BL 2
CO3	To use the principles learnt in this course in dealing with cases in judicial courts.	BL 3
CO4	To analyse the constitutional provisions of various constitutions of states and can analyse the changes required to be done in the systems of government.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction f. Defining Law; international scenario g. Importance and necessity of comparison h. Extent and limitations of comparative study i. Comparison of constitutional law and other ordinary laws	Lecture and Group discussion	15
2.	: Constitution and Making of State a. Growth and evolution of separation of powers b. Rule of law c. Comparative study of growth of statehood d. Flexibility and Continuity as aspects of Constitutions with special reference to UK, India, Canada and Australia e. Amendment of Constitutions	Lectures and Group Discussion	15
3.	Organs of Government a. Independence of Judiciary in USA, UK, and India b. Judicial Review c. Public Interest Litigation d. Judicial Process	Group discussion	15

	e. Law making and Judge made law		
4.	Democracy and Federalism g. Democracy h. Concept, Nature and Meaning of Federalism i. Quasi Federalism and Co-operative Federalism j. Political Factors Influencing Federalism k. Separation of Powers, Sarkaria Commission Report and Moily Commission Report	Lectures and cases	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Separation of Powers in India: a comparative approach	DISCUSSION	4	2
2	Democracy and federalism in India: challenges and solution	Debate and discussion	4	4

REFERENCES:

TEXT BOOK	V.N. Shukla, <i>Constitution of India</i> , Eastern Book Agency, 2014
	M.P. Jain, <i>Indian Constitutional Law</i> , Lexis Nexis, 2013
	Narendra Kumar, <i>Constitutional Law of India</i> , Allahabad Law Agency
	JN Pandey, <i>Constitutional law of India</i> , Central Law Agency
REFERENCE BOOKS	M.P. Singh, <i>Comparative Constitutional Law</i> , Eastern Book Company, 2011
	G.P. Triathi, <i>Comparative Jurisprudence</i> , Allahabad Law Agency, 2017
	Glanville Austin, <i>Indian Constitution-Cornerstone of the Nations</i> , Oxford University Press, 1999
CASES	<i>K.S. Puttaswamy v. Union of India</i>
	Bachan Singh v. State of Punjab
	Vishaka v. State of Rajasthan
	Olga Tellis v. Bombay Municipal Corporation

TENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 1004 SL
SECURITY LAW	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Articulate the conceptual origins of national security in American legal and political thought	BL 1
CO2	Describe the national security's place within Indian society and government, including the relationship and responsibility of the federal government's three branches to national security;	BL 2
CO3	Identify and evaluate national security's impact upon various areas of law and government policy;	BL 3
CO4	Interrogate the import and consequence of labelling something a "national security" issue;	BL 4
CO5	Evaluate the future prospects for India's national security institutionally, legally, and policy-wise, based on current and historical trends	BL 5

UNIT	CONTENT	PEDAGOGY	HOURS
1.	National Security a. Evolution of National Security b. Meaning and Concept c. Importance of National Security d. Pre-Independence Law such as Martial Law, Provisions in English and Indian Laws e. Dimensions of National Security	LECTURES	15
2.	National Security and Preventive Detention in India a. Legal and Constitutional Framework of NSL in India b. Concept of Due Process c. Meaning of "Security of State" and "Public Order" d. Preventive Detention and Indian Constitution e. Emergency Provisions in Constitution f. Importance of Article 21 in safeguarding against Preventive Detention g. Constitution 44 th Amendment Act	LECTURES	15

3.	Development of Security Law in India <ol style="list-style-type: none"> a) Official Secrets Act, 1923 b) National Security Act, 1980 c) Role of Intelligence Bureau in maintaining Internal Security d) Anti-Terrorism Laws: <ol style="list-style-type: none"> i. TADA ii. AFSPA iii. UAPA iv. NIA Act 	LECTURES	15
4.	Judiciary's Security Jurisprudence and Direction for Reform <ol style="list-style-type: none"> a) Constitutionality of Preventive Detention Laws <ol style="list-style-type: none"> i. A.K. Roy v. Union of India ii. Kartar Singh v. State of Punjab iii. Naga People's Movement of Human Rights v Union of India b) Challenges to Expansive Executive's and Legislature Power c) On limits to Power of Judicial Review and its restoration d) Reforming Security Legislation 	LECTURES	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	PREVENTIVE DETENTION	DEBATE	4	2
2	ROLE OF SUPREME COURT	ASSIGNMENT AND DISCUSSION	4	4

REFERENCES:

TEXT BOOK	Jaswant Singh, National Security, An Outline of Our Concerns, Lancer Publishers, 1996.
	Kanti P. Bajpai and Harsh V. Pant, India's National Security, Oxford Publisher, 2013.
	H.M. Seervai, The Emergency, Future Safeguards and the Habeas Corpus: A Criticism
	SankarSen, National Security: Problems and Challenges, Concept Publishing Company, 2021.
REFERENCE BOOKS	Pradyumna K. Tripathi, Preventive Detention: the Indian Experience, 9 AM. J. COMP. L. 219, 222 (1960).
	A.G. Noorani, Preventive Detention in India, ECONOMIC & POLITICAL WEEKLY, Nov. 16, 1991, at 2608 (quoting Vallabhbhai Patel)
	Kent Roach, The Eroding Distinction Between Intelligence and Evidence, in COUNTER-TERRORISM AND BEYOND: THE CULTURE OF LAW AND JUSTICE AFTER 9/11 48 (Andrew Lynch, et al. eds., 2010).
	P Asian Centre for Human Rights, Need for a National Law for Prevention of Torture (25 June 2007), http://www.achrweb.org/ncpt/ncpt0107.pdf ; Asian Centre for Human Rights, Torture in India 2011 (21 November 2011).

TENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 1005 HCL (E)
HEALTHCARE LAW- ELECTIVE	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Demonstrate systematic knowledge of the substantive law and legal principles relevant to the field of health law including principle of medical negligence.	BL
CO2	Compare and contrast different legal and policy approaches to addressing health law problems.	BL
CO3	Understand the Constitutional Provisions related to health.	BL
CO4	Critically analyses the interrelationship of law and health in the field;	BL
CO5	Critically engage with broader academic debates regarding healthcare law and ethics.	

UNI T	CONTENT	PEDAGOGY	HOURS
1.	<p>Medicine and Healthcare</p> <p>a. Healthcare as an Issue at the National and International Level</p> <p>b. Constitutional Provisions</p> <p style="padding-left: 20px;">i. Right to Health as a Fundamental Right</p> <p style="padding-left: 20px;">ii. Remedies Available under the Indian Constitution</p> <p style="padding-left: 20px;">iii. Right to Health vis-à-vis the Right to Confidentiality</p> <p style="padding-left: 20px;">iv. Access to Medical Records</p>	LECTURE	15
2.	<p>Professional Obligations of Doctors</p> <p>a. Transplantation of Human Organs Act, 1994</p> <p>b. Pre-Conception and Pre Natal-Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994</p> <p>a. The International Code of Medical Ethics</p> <p>b. Indian Medicine Central Council Act, 1970</p> <p>c. Dentists Act, 1948</p>	LECTURE	15

	d. The Homeopathy Central Council Act, 1973 e. The Drugs and Cosmetics Act, 1940		
3.	Medical Negligence a. Ingredients b. Role of Consent in Medical Practice c. Error of Judgment and Gross Negligence d. Wrongful Diagnosis and Negligent Diagnosis	LECTURE	15
4.	Remedies for Medical Negligence a. Law of Torts b. Law of Crimes c. Consumer Protection Law	LECTURE	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Understanding of present health-care system in India and compliance of the model code of conduct.	INTERVIEW	4	2
2	Medical Negligence	Drafting	4	4

REFERENCES:

TEXT BOOK	Vijay Malik – Drug and Cosmetic Act, 1940, Eastern Book Company, 24 th Edition, 2014
REFERENCE BOOKS	Anoop K. Kaushal – Medical Negligence & Legal Remedies, Universal Publishing House, 2 nd Edition, 2004
	Dr. Jagdish Singh – Medical negligence Compensation, Bharat Law House, 3 rd Edition, 2007
	P K. Dutta – Drug Control, Eastern Law House, 3 rd Edition, 1997

TENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 1006 APE-C
ADVOCACY AND PROFESSIONAL ETHICS- C	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	To understand ethical consideration involved in law, society and justice.	BL 1
CO2	To understand and apply the mutual relationship between legal professional ethics, corruption and misconduct.	BL 2
CO3	To remember and apply norms of working of court practice and etiquettes.	BL 3

UNIT	CONTENT	PEDAGOGY	HOURS
1.	Introduction to Legal Profession a. Law and Legal Profession, b. Development of Legal Profession in India, c. Right to practice, d. Right or privilege, Constitutional guarantee under Article 19(g) and its scope, e. Legal profession in US, UK and Australia.	LECTURE	15
2.	Advocate and Advocacy a. Regulation Governing Enrolment and Practice, b. Salient Features of Advocates Act 1961, c. Practice of Law, Business, Solicitors firm, Industry, d. Elements of Advocacy, e. Ethics, Seven lamps of Advocacy, f. Duty to the court, profession, client, opponent, self, public and state, g. All India Bar Examination, h. Recognition as Senior Advocates, Enrolment of Advocates to Supreme Court of India.	LECTURE	15
3.	Bench-Bar Relations a. The Advocates Act, 1961 b. State Bar Council and Bar Council of India: Duties and Functions c. Professional Misconduct and Punishments s35 d. Role and power of Disciplinary Committee ss36-42	LECTURE	15

4.	Legal Ethics a. Duty to Court, Client, Opponent, Colleagues s7 and s49, along with the Rules of the Bar Council India b. Duty towards Society	LECTURE	15
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Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1	Pd Gupta V Ram Murti And Others	CASE STUDY	4	2

REFERENCES:

TEXT BOOK	The Advocates Act, 1960.
REFERENCE BOOKS	<i>KailashRai, Legal Ethics, CLP, 2007 (7th Edn)</i>
	<i>RamachandranRaju&GauravAgarwal , B.R. Agarwala's Supreme CourtPractice and Procedure, Eastern Book Company, 2002</i>

<u>TENTH SEMESTER</u>	
B.A.LL.B.	Paper Code: LLB 1007 ML-E
Media Law - Elective	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Understand the fundamental principles and constitutional framework of freedom of the press.	BL 1
CO2	Apply constitutional and statutory principles to current and hypothetical issues concerning media regulation.	BL 2
CO3	Analyze the evolving regime of media law in India and abroad, including social media, OTT platforms, and digital journalism.	BL 3
CO4	Critically evaluate government regulation, judicial intervention, and media accountability on the touchstone of democratic principles.	BL 4
CO5	Engage in experiential activities such as case law analysis, debates, mock trials, and study of scholarly articles and MOOCs.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
21.	Introduction 1. Historical Perspective of Freedom of Press in UK, USA, and India 2. Constitutional Framework of Freedom of Press in India and US 3. Freedom of Speech and Expression – Article 19(1)(a) 4. Media Law and Right to Know, Right to	Lectures and cases	15

	Information, and Right to Privacy 5. Global Perspective: UNHRC's approach to Freedom of Press and Digital Rights		
22.	Freedom of Press under Indian Constitution 1. Right to Circulation 2. Right to Publication 3. Right to Advertisement: Advertisement & Ethics – Misleading Advertisements vis-à-vis Consumer Rights 4. Publication of Parliamentary Proceedings 5. Paid News, Fake News, and Regulatory Gaps	Lectures , cases, discussion	15
23.	Constitutional Restrictions 1. Public Order, Security of State 2. Defamation 3. Contempt of Court 4. Morality and Decency – Censorship under Constitution and Cinematograph Act, 1952 5. Hate Speech, Fake News & IT Rules 2021 (Intermediary Guidelines and Digital Media Ethics Code)	Lectures, cases and discussion	15
24.	Emerging Issues in Media Law 1. Broadcasting and Telecasting 2. Cable Television Networks (Regulation) Act, 1995 – Chapter II 3. Social Media: Indian Legal Scenario	Lectures, cases and discussion	15

	<p>4. Media Trial – Means, Methods, and Impact</p> <p>5. Press Council of India – Powers and Functions</p> <p>6. OTT Platforms & Digital Media – Regulation, Self-regulation, and Judicial Challenges</p> <p>7. Algorithmic Bias, AI-generated Content, and Deepfakes – Legal Concerns</p>		
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Experiential Learning:

Unit	Content	Activity	Hours
I	Freedom of Press: Constitutional Perspective	Case analysis & group presentation on <i>Romesh Thappar</i> and <i>Cricket Association of Bengal</i>	2
II	Media Rights & Advertisements	Drafting a legal opinion on misleading advertisement complaint (Consumer Law + Media Ethics)	2
III	Restrictions on Media	Debate on “Decriminalization of Defamation in India”	2
III	IT Rules & Censorship	Article Review: “Intermediary Guidelines 2021 and Free Speech” – NLU Delhi Journal (2022)	1
IV	Media Trials & Social Media	Mock trial on “Trial by Media vs. Fair Trial”	3
IV	OTT Regulation	Research-based seminar: “Self-Regulation vs. State Regulation of OTT Platforms”	2

REFERENCES:

TEXT BOOK	<ol style="list-style-type: none"> 1. S.R. Myneni, <i>Media Law</i>, Asia Law House 2. Dr. Sukanta K. Nanda, <i>Media Law</i>, Central Law Publication
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	<p>3. Madhavi Goradia Divan, <i>Facets of Media Law</i>, EBC Publication</p> <p>4. M.P. Jain, <i>Indian Constitutional Law</i>, LexisNexis Publication</p>
REFERENCE BOOK	<ul style="list-style-type: none"> • Gautam Bhatia, <i>Offend, Shock or Disturb: Free Speech under the Indian Constitution</i> (OUP, 2016) • Monroe Price, <i>Media and Freedom of Expression</i> (OUP, 2021)
ARTICLE	<ul style="list-style-type: none"> • “OTT Regulation in India: Between Free Speech and Censorship” – NUJS Law Review (2023) • “Media Trial and Presumption of Innocence” – NALSAR Student Law Review (2022) • “Deepfakes and AI Content: Challenges for Media Law” – Indian Journal of Law & Tech (2023)
CASES	<ul style="list-style-type: none"> • <i>Romesh Thappar v. State of Madras</i> (AIR 1950 SC 124) • <i>Brij Bhushan v. State of Delhi</i> (AIR 1950 SC 129) • <i>Secretary, Ministry of I&B v. Cricket Association of Bengal</i> (1995) 2 SCC 161 • <i>Justice K.S. Puttaswamy v. Union of India</i> (2017) – Right to Privacy • <i>Indian Express Newspapers v. Union of India</i> (AIR 1986 SC 515) • <i>Sakal Papers v. Union of India</i> (AIR 1962 SC 305) • <i>Bennett Coleman & Co. v. Union of India</i> (AIR 1973 SC 106) • <i>Tata Press Ltd. v. Mahanagar Telephone Nigam Ltd.</i> (1995) 5 SCC 139 • <i>R. Rajagopal v. State of Tamil Nadu</i> (1994) 6 SCC 632 –

	<p>Right to privacy & press freedom</p> <ul style="list-style-type: none"> • <i>Aveek Sarkar v. State of West Bengal</i> (2014) 4 SCC 257 – Obscenity test • <i>Subramanian Swamy v. Union of India</i> (2016) 7 SCC 221 – Criminal defamation upheld • <i>Prashant Bhushan Contempt Case</i> (2020) 11 SCC 740 • <i>Shreya Singhal v. Union of India</i> (2015) 5 SCC 1 – Striking down of Section 66A IT Act • <i>Odyssey Communications v. Lokvidayan Sanghatana</i> (AIR 1988 SC 1642) – Broadcasting freedom • <i>R. Rajagopal v. State of Tamil Nadu</i> (1994) – Media & privacy • <i>Sahara India Real Estate Corp. Ltd. v. SEBI</i> (2012) 10 SCC 603 – Media trial restrictions • <i>Justice for Rhea Chakraborty Case</i> (2020) – Bombay HC remarks on sensationalism • <i>OTT Content Regulation Cases</i> – Delhi HC & Karnataka HC, 2021
VIDEO	
MOOC COURSE	<ul style="list-style-type: none"> • <i>Media Law and Ethics</i> – SWAYAM (UGC) • <i>Freedom of Expression and Media Law</i> – Coursera (University of London) • <i>Regulation of Digital Media & Internet Law</i> – NPTEL (IIT Kharagpur) • <i>UNESCO Online Course on Journalism, Fake News & Disinformation</i>

TENTH SEMESTER	
B.A. LL.B.	Paper Code: LLB 1008 SPL-E
Space Law- Elective	Credit: 04

Assessment:

Mid-Term	End-Term
40%	60%

Course Outcome:

CO1	Students will be able to understand the fundamental principles and historical development of international space law.	BL 1
CO2	Students will be able to classify and discuss the UN treaties, conventions, and resolutions governing outer space.	BL 2
CO3	Students will be able to apply the liability regime, registration requirements, and national space laws to practical scenarios.	BL 3
CO4	Students will be able to critically analyse contemporary challenges such as space debris, militarisation, space mining, and commercialization.	BL 4

UNIT	CONTENT	PEDAGOGY	HOURS
25.	INTRODUCTION TO SPACE LAW a. Historical Background of Space Exploration & Law b. Role of the United Nations and UNCOPUOS c. Principles of Outer Space: Freedom of Use, Non-Appropriation, Peaceful Uses, Common Heritage of Mankind	LECTURE + CASE STUDY + DISCUSSION	15
26.	INTERNATIONAL SPACE TREATIES AND CONVENTIONS a. Outer Space Treaty, 1967 b. Rescue Agreement, 1968 c. Liability Convention, 1972 d. Registration Convention, 1975 e. Moon Agreement, 1979 – Critical Appraisal	LECTURE + CASE STUDY + DISCUSSION	15
27.	SPACE ACTIVITIES AND RESPONSIBILITIES a. State Responsibility and Liability for National Activities b. Registration of Space Objects & Jurisdiction in Outer Space	LECTURE + CASE STUDY + DISCUSSION	15

	<ul style="list-style-type: none"> c. Issues of Space Debris, Environmental Protection, and Orbital Slots d. Role of ITU in Satellite Regulation 		
28.	CONTEMPORARY CHALLENGES AND INDIAN SPACE LAW <ul style="list-style-type: none"> a. Militarisation and Weaponisation of Outer Space b. Commercialisation and Privatization: Role of Private Enterprises (SpaceX, Blue Origin, ISRO-ANTRIX) c. Space Mining and Property Rights in Outer Space d. Indian Space Policy and Draft Space Activities Bill, 2017 	LECTURE + CASE STUDY + DISCUSSION	15

Experiential Learning:

UNIT	CONTENT	ACTIVITY	BL	HOURS
1.	Space Treaty Obligations	Group Presentation/ Debate	3	2
2.	Space Liability Disputes	Moot Court	4	2

REFERENCES:

TEXT BOOKS:	Bin Cheng, <i>Studies in International Space Law</i> , Clarendon Press, 1997
	Ram S. Jakhu & Paul Dempsey, <i>Manual on Space Law</i> , McGill Institute of Air and Space Law, 2019
REFERENCE BOOK	V.S. Mani, S. Bhatt & V. Balakista Reddy, <i>Recent Trends in International Space Law and Policy</i> , 1997
	Stephen Gorove, <i>Developments in Space Law: Issues and Policies</i> , 1991
	P.P.C. Haanappel, <i>The Law and Policy of Air Space and Outer Space</i> , Kluwer Law, 2003
ARTICLE	Bin Cheng, "The Legal Regime of Outer Space: An Overview"
	Cosmos 954 Arbitration (Canada v. USSR, 1981)
	Advisory Opinion on the Legality of the Threat or Use of nuclear weapons in Outer Space
VIDEO	UNOOSA Space Law Resources: www.unoosa.org